

HWB 0-01a	HWB 0-02a	HWB 0-03a	HWB 0-04a	HWB 0-05a	HWB 0-06a	HWB 0-07a	HWB 0-08a	HWB 0-09a	HWB 0-10a	HWB 0-11a
I am aware of and able to express my feelings and am developing the ability to talk about them.	I know that we all experience a variety of thoughts and emotions that affect how we feel and behave and I am learning ways of managing them.	I understand that there are people I can talk to and that there are a number of ways in which I can gain access to practical and emotional support to help me and others in a range of circumstances.	I understand that my feelings and reactions can change depending upon what is happening within and around me. This helps me understand my own behaviour and the way others behave.	I know that friendships, caring, sharing, fairness, equality and love are important in building positive relationships. As I develop and value relationships, I care and show respect for myself and others.	I understand the importance of mental wellbeing and that this can be fostered and strengthened through personal coping skills and positive relationships. I know that it is not always possible to enjoy good mental health and that if this happens there is support available.	I am learning skills and strategies which will support me in challenging times, particularly in relation to change and loss.	I understand that people can feel alone and can be misunderstood and left out by others. I am learning how to give appropriate support.	As I explore the rights to which I and others are entitled, I am able to exercise these rights appropriately and accept the responsibilities that go with them. I show respect for the rights of others.	I recognise that each individual has a unique blend of abilities and needs. I contribute to making my school community one which values individuals equally and is a welcoming place for all.	I make full use of and value the opportunities I am given to improve and manage my learning and, in turn, I can help encourage learning and confidence in others.

HWB 0-12a	HWB 0-13a	HWB 0-14a	HWB 0-15a	HWB 0-16a	HWB 0-17a	HWB 0-18a	HWB 0-19a	HWB 0-20a	HWB 0-21a	HWB 0-22a
Representing my class, school and/or wider community encourage my self worth and confidence and allows me contribute to and participate in society.	Through contributing my views, time and talents, I play a part in bringing about positive change in my school and wider community.	I value the opportunities I am given to make friends and be part of a group in a range of situations	I am developing my understanding of the human body and can use this knowledge to maintain and improve my wellbeing and health.	I am learning to assess and manage risk, to protect myself and others and to reduce the potential for harm when possible.	I know and can demonstrate how to keep myself and others safe and how to respond in a range of emergency situations.	I know and can demonstrate how to travel safely.	In everyday activity and play, I explore and make choice to develop my learning and interests. I am encouraged to use and share my experiences.	I can describe some of the kinds of work that people do and I am finding out about the wider world of work.	I am learning to move my body well, exploring how to manage and control it and finding out how to use and share space.	I am developing my movement skills through practice and energetic play.

HWB 0-23a	HWB 0-24a
I am aware of my own and of others' needs and feelings especially when taking turns and sharing resources. I recognise the need to follow rules.	By exploring and observing movement, I can describe what I have learned about it.
HWB 0-28a	HWB 0-29a
I can describe how I feel after taking part in energetic activities and I am becoming aware of some of the changes that take place in my body.	I enjoy eating a diversity of foods in a range of social situations
HWB 0-33a	HWB 0-35a
I am becoming aware of how cleanliness, hygiene and safety can affect health and wellbeing and I apply that knowledge in my everyday routines such as tooth brushing.	I explore and discover where different foods come from as I choose, prepare and taste different foods.
HWB 0-44a	HWB 0-44b
I am aware of how friendships are formed and that likes, dislikes, special qualities, and needs can influence relationships.	I understand positive things about friendships and relationships but when something worries or upsets me I know who I should talk to.
HWB 0-47a	HWB 0-47b
I recognise that we all have similarities and differences but we are all unique.	I am aware of my growing body and I am learning the correct names for its different parts and how they work.
HWB 0-50a	HWB 0-52a
I am learning about where living things come from and about how they grow, develop and are nurtured.	I am able to show an awareness of the tasks needed to look after a baby.

LIT 0-01a/0-11a/0-20a	LIT 0-01b/0-11b	LIT 0-01c/LIT 0-19a
I enjoy exploring and playing with the patterns and sounds of language and can use what I learn.	I enjoy exploring and choosing stories and other texts to watch, read or listen to and can share my likes and dislikes.	I enjoy exploring events and characters in stories and other texts, sharing my thoughts in different ways.
LIT 0-02a/ENG 0-03a	LIT 0-04a	LIT 0-07a/ENG 0-12a/LIT 0-21a
As I listen and talk in different situations, I am learning to take turns and am developing an awareness of when to talk and when to listen	I listen or watch for useful or interesting information and I can use this to make choices or learn new things.	To help me understand stories and other texts I ask questions and link what I am learning to what I already know.

LIT 0-09a/LIT 0-26a	LIT 0-09b/LIT 0-31a	LIT 0-10a	LIT 0-11a/LIT 0-01a/LIT 0-20a	LIT 0-11b/LIT 0-01b	LIT 0-13a/ENG 0-12a/LIT 0-21a	LIT 0-14a
Within real and imaginary situations, I share experiences and feelings, ideas and information in a way that communicates my message.	I enjoy exploring events and characters in stories and other texts and I use what I learn to invent my own, sharing these with others in imaginative ways.	As I listen and take part in discussions and conversations I discover new words and phrases which help me express my ideas and thoughts and feelings.	I enjoy exploring and playing with the patterns and sounds of language and can use what I learn.	I enjoy exploring and choosing stories and other texts to watch, read or listen to and can share my likes and dislikes.	I explore sounds, letters and words, discovering how they can work together and I can use what I learn to help me as I read and write.	I use signs, books or other texts to find useful or interesting information and I use this to plan, make choices, or learn new things.
LIT 0-16a/LIT 0-07a/ENG 0-17a	LIT 0-19a/LIT 0-01c	LIT 0-20a/LIT 0-01a/LIT 0-11a	LIT 0-21a/LIT 0-13a/ENG 0-12a	LIT 0-21b	LIT 0-26a/LIT 0-09a	LIT 0-31a/LIT 0-09b
To help me understand stories and other texts I ask questions and link what I am learning to what I already know.	I enjoy exploring events, and characters in stories and other texts and sharing my thoughts in different ways.	I enjoy exploring and playing with the patterns and sounds of language and can use what I learn.	I explore sounds, letters and words, discovering how they can work together and I can use what I learn to help me as I read and write.	As I play and learn I enjoy exploring interesting materials for writing and different ways of recording my experiences, feelings, ideas and information.	Within real and imaginary situations, I share experiences and feelings, ideas and information in a way that communicates my message.	I enjoy exploring events and characters in stories and other texts and I use what I learn to invent my own, sharing these with others in imaginative ways.

**Learning Focus:** Welcome Everyone!  
Autumn  
Harvest

**Date:** 15/08/18 - 12/10/18

**Learning Experiences**

Welcome new children to nursery, introduce new children to rules and routines. Use buddy system to help children settle where appropriate.

Children and staff to risk assess outside area.

Teach children songs *Hello Song, We're Altogether Again, Welcome Everybody.*

Draw our 'Friends in Nursery' and ascribe meaning to marks.

Read stories about friendship and sharing. *Sharing a Shell, The Rainbow Fish, Crunch.* Retell with story stones, puppets, magnetic story board.

**Stay & Play** session with parents/carers on 11<sup>th</sup> Sept (demonstrate some of our favourite nursery rhymes)

**Autumn / Harvest** - talking tubs (group time), discovery table of items, collect fruit from the Room to Grow and taste it / cook with it, Redford woods walk, take photos with digital devices, Harvest assembly, songs., stories, poems (See Twinkl IDL planner for more ideas)

**Source:** Child Interest/Calendar Plan/Assessment Information/Parental Input/Other

**Observation Focus/Assessment (make, say, write, do)**

I can play happily with others and let others join in.

I can ask others to play with me.

I can say what might be a risk to me when playing in the outdoor nursery area.

I can apply safety rules when playing outside.

I can share things with others eg resources and teachers' time.

I can learn rhymes and songs and recite them, using hand gestures.

I can listen and learn new information and vocabulary.

I can take part in a local walk and look for signs of Autumn.

I can observe the weather throughout Autumn and discuss any changes that I notice.

I can use a digital device to take photographs of signs of Autumn.

I can collect Autumn fruit and help prepare it for snack.

HWB 0-25a	HWB 0-27a
I am enjoying daily opportunities to participate in different kinds of energetic play both outdoors and indoors.	I know that being active is a healthy way to be.
HWB 0-30a	HWB 0-32a
Together we enjoy handling, tasting and talking and learning about different foods, discovering ways in which eating and drinking may help us to grow and keep healthy.	I know that people need different kinds of food to keep them healthy.
HWB 0-38a	HWB 0-42a
I understand that there are things I should not touch or eat and how to keep myself safe, I am learning what is meant by medicines and harmful substances.	I can show ways of getting help in unsafe situations or emergencies.
HWB 0-45a	HWB 0-45b
I know that there are people in our lives who care for and look after us and I am aware that people may be cared for by parents, carers or other adults.	I am aware of the need to respect personal space and boundaries and can recognise and respond appropriately to verbal and non-verbal communication.
HWB 0-48a	HWB 0-49a
I am learning what I can do to look after my body and who can help me.	I am learning about respect for my body and what behaviour is right and wrong. I know who I should talk to if I am worried about this.

MNU 0-01a	MNU 0-02a
I am developing a sense of size and amount by observing, exploring, using and communicating with others about the world around me.	I have explored numbers understanding that they represent quantities, and can use them to count, create sequences and describe order.
MNU 0-03a	MNU 0-07a
I can use practical materials and can count on and back to help me understand addition and subtraction, recording my ideas and solutions in different ways.	I can share out a group of items by making smaller groups and can split an object into smaller parts.

MNU 0-09a	MNU 0-10a	MNU 0-11a	MNU 0-13a	MTH 0-16a
I am developing my awareness of how money is used and can recognise a range of coins.	I am aware of how routines and events in my world link with times and seasons and have explored ways to record and display these using clocks, calendars and other methods.	I have experimented with everyday items as units of measure to investigate and compare sizes and amounts in my environment, sharing my findings with others.	I have spotted and explored patterns in my own and the wider environment and can copy and continue these and create my own patterns.	I enjoy investigating patterns in my own and the wider environment and can sort, describe and be creative with them.
MTH 0-17a	MTH 0-19a	MNU 0-20a	MNU 0-20b	MNU 0-20c
In movement, games and using technology I can use simple directions and describe position.	I have fun creating a range of symmetrical pictures and patterns using a range of media.	I can collect objects and ask questions to gather information, organising and displaying my findings in different ways.	I can match objects and sort using my own and others' criteria, sharing my ideas with others.	I can use signs and charts around me for information, helping me to plan and make choices and decisions in my daily life.

EXA 0-01a	EXA 0-02a	EXA 0-04a	EXA 0-05a	EXA 0-06a	EXA 0-07a	EXA 0-08a	EXA 0-09a	EXA 0-10a	EXA 0-11a	EXA 0-12a
I have experienced the energy and excitement of presenting and performing for audiences and being part of an audience for other people's performances/presentations.	I have the freedom to discover and choose ways to create images and objects using a variety of materials.	I can create a range of visual information through observing and recording my experiences from across the curriculum.	Inspired by a range of stimuli, I can express and communicate my ideas, thoughts and feelings through activities within art and design.	Working on my own, and with others, I use my curiosity and imagination to solve design problems.	I can respond to the work of artists and designers by discussing my thoughts and feelings. I can give and accept constructive comment on my own and others' work.	I have the opportunity and freedom to choose and explore ways that I can move rhythmically, expressively and playfully.	Inspired by a range of stimuli, I can express my ideas, thoughts and feelings through creative work in dance.	I have opportunities to enjoy taking part in dance experiences.	I can respond to the experience of dance by discussing my thoughts and feelings. I can give and accept constructive comment on my own and others' work.	I have the freedom to choose and explore how I can use my voice, movement and expression in role play and drama.

EXA 0-13a	EXA 0-14a	EXA 0-15a	EXA 0-16a	EXA 0-17a
Inspired by a range of stimuli I can express and communicate my ideas, thoughts and feelings through drama.	I can use drama to explore real and imaginary situations helping me to understand my world.	I can respond to the experience of drama by discussing my thoughts and feelings. I can give and accept constructive comment on my own and others' work.	I enjoy singing and playing along to music of different styles and cultures.	I have the freedom to use my voice, musical instruments and music technology to discover and enjoy playing with sound and rhythm.

SOC 0-01a	SOC 0-02a
I am aware that different types of evidence can help me find out about the past.	I can make a personal link to the past by exploring items or images connected with important individuals or special events in my life.
SOC 0-04a	SOC 0-07a
I have explored how people lived in the past and have used imaginative play to show how their lives were different to my own and the people around me.	I explore and discover the interesting features of my local environment to develop a sense of awareness of the world around me.
SOC 0-08a	SOC 0-09a
I explore and appreciate the wonder of nature within different environments and have played a part in caring for the environment.	I have experimented with imaginative ways such as modelling or drawing, to represent the world around me, the journeys I make and the different ways I can travel.
SOC 0-12a	SOC 0-15a
While learning outdoors in differing weathers, I have described and recorded the weather, its effects and how it makes me feel and relate my recordings to the seasons.	I am aware that different types of evidence can help me find out about the world around me.
SOC 0-16a	SOC 0-17a
By exploring my local community, I have discovered the different roles people play and how they can help.	I make decisions and take responsibility in my everyday experiences and play, showing considerations for others.
SOC 0-18a	SOC 0-20a
Within my everyday experiences and play, I make choices about where I work, how I work and who I work with.	In real life settings and imaginary play, I explore how local shops and services provide us with what we need in our daily lives.

TCH 0-01a	TCH 0-02a
I can explore digital technologies and use what I learn to solve problems and share ideas and thoughts.	I can use digital technologies to explore how to search and find information.
TCH 0-03a	TCH 0-04a
I can explore, play and communicate using digital technologies safely and securely.	I enjoy exploring and working with foods in different contexts.

TCH 0-04b	TCH 0-04c	TCH 0-05a	TCH 0-06a	TCH 0-07a	TCH 0-09a	TCH 0-10a
I enjoy experimenting with a range of textiles.	I can share my thoughts with others to help further develop ideas and solve problems.	I enjoy playing with and exploring technologies to discover what they can do and how they can help us.	To help care for the environment I reduce, reuse and recycle the resources I use.	I understand how local shops and services use technologies to provide us with what we need and want in our daily lives.	I explore ways to design and construct models.	I explore everyday materials in the creation of pictures, models or concepts.
TCH 0-11a	TCH 0-12a	TCH 0-13a	TCH 0-14a	TCH 0-14b	TCH 0-15a	
I explore and discover different ways of representing ideas in imaginative ways.	I explore a variety of products covering a range of engineering disciplines.	I can explore computational thinking processes involved in a variety of everyday tasks and can identify patterns in objects or information.	I understand that a sequence of instructions is used to control computing technology.	I can experiment with and identify uses of a range of computing technology in the world around me.	I can develop a sequence of instructions and run them using a programmable device or equipment.	

## Evaluation of Learning

RME 0-01a	RME 0-02a
As I explore Christian stories, images, music and poems, I am becoming familiar with some beliefs Christian people have about God and Jesus.	As I play and learn, I am developing my understanding of what is fair and unfair and the importance of caring for, sharing and cooperating with others.
RME 0-03a	RME 0-04a
I am becoming aware of the importance of celebrations, festivals and customs in Christian people's lives.	As I explore stories, images, music and poems, I am becoming familiar with the beliefs of the world religions I am learning about.
RME 0-05a	RME 0-06a
As I play and learn, I am developing my understanding of what is fair and unfair and the importance of caring for, sharing and cooperating with others.	I am becoming aware of the importance of celebrations, festivals and customs in religious people's lives.
RME 0-07a	RME 0-09a
I am developing respect for others and my understanding of their beliefs and values.	As I play and learn, I am developing my understanding of what is fair and unfair and why caring and sharing are important.

SCN 0-01a	SCN 0-03a
I have observed living things in the environment over time and am becoming aware of how they depend on each other.	I have helped to grow plants and can name their basic parts. I can talk about how they grow and what I need to do to look after them.
SCN 0-04a	SCN 0-05a
I have experienced, used and described a wide range of toys and common appliances. I can say what makes them go and say what they do when they work.	By investigating how water can change from one form to another, I can relate my findings to everyday experiences.

SCN 0-06a	SCN 0-07a	SCN 0-09a	SCN 0-11a	SCN 0-12a
I have experienced the wonder of looking at the vastness of the sky, and can recognise the sun, moon and stars and link them to daily patterns of life.	Through everyday experiences and play with a variety of toys and other objects, I can recognise simple types of forces and describe their effects.	I know how to stay safe when using electricity. I have helped to make a display to show the importance of electricity in our daily lives.	Through play, I have explored a variety of ways of making sounds.	I can identify my senses and use them to explore the world around me.
SCN 0-15a	SCN 0-20a			
Through creative play, I explore different materials and can share my reasoning for selecting materials for different purposes.	I can talk about science stories to develop my understanding of science and the world around me.			