

## **Additional Support for Learning Information for Parents and Carers** **Information to support families during establishment closures in response to COVID-19**

### **Additional Support for Learning (ASL) Service Supports**

The Additional Support for Learning Service support children with complex additional support needs who are struggling to have their needs met in their school. As a result of school closures for many people, we will continue to try to provide a frontline service for our highest need pupils. We will work with wider partners to try to achieve this.

### **Useful Numbers**

Please refer to the council main website for school closures updates:

- <https://www.edinburgh.gov.uk>

If you have a Child Protection concern please contact:

- Social Care Direct: [cf.socialcaredirect@edinburgh.gov.uk](mailto:cf.socialcaredirect@edinburgh.gov.uk)

If your child is known to Psychological Services and you have concerns, please call:

- Psychological Services: 0131 469 2800

Edinburgh Together Parentline is also a helpful number to offer advice and support around:

- Accessing professional help
- Additional support needs
- Emotional wellbeing and mental health
- Family relationships
  - Edinburgh Together Parentline 08000 28 23 33

### **Keep Learning!**

Your child's school should provide relevant suggested learning opportunities. You may also find these suggested websites helpful:

- <https://pages.sumdog.com/home-learning-during-school-closures/>
- [https://petervermeulenblog.wordpress.com/2020/03/16/autism-and-the-coronavirus-20-tips/?fbclid=IwAR32vtZyNbJDNcy\\_5iR7Sp8H1CsiEyKW\\_Q5YLsdguzrbdnW3JbXglG5np3l](https://petervermeulenblog.wordpress.com/2020/03/16/autism-and-the-coronavirus-20-tips/?fbclid=IwAR32vtZyNbJDNcy_5iR7Sp8H1CsiEyKW_Q5YLsdguzrbdnW3JbXglG5np3l)
- <https://youngminds.org.uk/blog/what-to-do-if-you-re-anxious-about-coronavirus/>
- Young Scot have many sections available to help. See below for hints and tips if you are worried about Coronavirus <https://young.scot/get-informed/national/tips-on-how-to-deal-with-the-coronavirus-outbreak>
- <https://www.itv.com/news/central/2020-03-17/self-isolation-protecting-your-mental-health-during-the-coronavirus-outbreak/>
- <https://www.mind.org.uk/information-support/coronavirus-and-your-wellbeing/#collapse5c8f>
- <https://www.actionforhappiness.org>
- <https://theautismeducator.ie/2020/03/11/corona-virus-social-story/>

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Life skills are a key for all children with additional support needs.

Please see some suggestions below to focus learning on:

- Self-regulation – ‘thing to do to help me stay calm’.... such as Mindfulness/Yoga/Meditation (for parents and carers too!)
- Communication skills – however we get our feelings and views heard, keep encouraging this!
- help to collate shopping lists
- online shopping
- recycling
- keep fit
- Support to look after a pet
- self-care skills
- cooking/baking
- gardening

### **Talking to children about coronavirus**

Children will have heard about coronavirus and it is important that they hear the key messages from someone they trust such as yourself. Below are some tips to help you to talk to them.

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- Listen to your child’s concerns and ensure you acknowledge their worries.
- Focus on answering your child’s questions with factual information where you can.
- It is ok to say that you don’t know the answer to questions but that you can try and find out for them.
- Remember children learn from your response so try and stay calm when you are answering their questions.
- Try and give practical guidance when you can, e.g. how to wash hands.

(Adapted from British Psychological Society)

### **Take care of yourself**

During this time you may have your own worries and feel stress. This is normal and it is important that you acknowledge your own feelings. Some other tips for self-care are:

- Get out in the fresh air and exercise when you can.
- Focus on practical things you can control, e.g. washing your hands
- Maintain connection with others through calls, texts, internet.
- Build in daily stress release activities.
- If you do stressed and anxious – take time and be kind to yourself.

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### Ideas for structuring your child's day

Although it may be tempting to forget about routines and structure during this time, it can help children and young people feel safe during periods of uncertainty when there is some structure and routine. Ideas for supporting this include:

- Set times for going to bed and getting up in the morning where possible.
- Build in time for fresh air and exercise.
- Create a variety of activities such as games, art activities, music, play, garden activities and reading.
- Make a daily plan with your child and share them with your child the night before so they know what to expect. Place this somewhere your child can see it.
- Limit their time on electronic devices where possible.
- Respect each other's privacy and give space where you can.
- Take time to review the day's activities to help them get a sense of accomplishment.



## COPING CALENDAR: KEEP CALM. STAY WISE. BE KIND



30 actions to look after ourselves and each other as we face this global crisis together. Please use & share 🙏

<b>1</b> Make a plan to help you keep calm and stay in contact	<b>2</b> Enjoy washing your hands. Remember all they do for you!	<b>3</b> Write down ten things you feel grateful for in life and why	<b>4</b> Stay hydrated, eat healthy food and boost your immune system	<b>5</b> Get active. Even if you're stuck indoors, move & stretch	<b>6</b> Contact a neighbour or friend and offer to help them	<b>7</b> Share what you are feeling and be willing to ask for help
<b>8</b> Take five minutes to sit still and breathe. Repeat regularly	<b>9</b> Call a loved one to catch up and really listen to them	<b>10</b> Get good sleep. No screens before bed or when waking up	<b>11</b> Notice five things that are beautiful in the world around you	<b>12</b> Immerse yourself in a new book, TV show or podcast	<b>13</b> Respond positively to everyone you interact with	<b>14</b> Play a game that you enjoyed when you were younger
<b>15</b> Make some progress on a project that matters to you	<b>16</b> Rediscover your favourite music that really lifts your spirits	<b>17</b> Learn something new or do something creative	<b>18</b> Find a fun way to do an extra 15 minutes of physical activity	<b>19</b> Do three acts of kindness to help others, however small	<b>20</b> Make time for self-care. Do something kind for yourself	<b>21</b> Send a letter or message to someone you can't be with
<b>22</b> Find positive stories in the news and share these with others	<b>23</b> Have a tech-free day. Stop scrolling and turn off the news	<b>24</b> Put your worries into perspective and try to let them go	<b>25</b> Look for the good in others and notice their strengths	<b>26</b> Take a small step towards an important goal	<b>27</b> Thank three people you're grateful to and tell them why	<b>28</b> Make a plan to meet up with others again later in the year
<b>29</b> Connect with nature. Breathe and notice life continuing	<b>30</b> Remember that all feelings and situations pass in time	 <p>“ Everything can be taken from us but one thing: the freedom to choose our attitude in any given set of circumstances ” ~ Viktor Frankl</p>				

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