

 <p>Easter is approaching. Ask an adult to help you find out about an Easter tradition from a different part of the world and share your learning in a creative way. You could make a powerpoint, a poster or use an app like Pic Collage.</p>	<p>Reading</p>  <p>Please prioritise reading with your child as many nights as possible over the course of a week. Please remember to send in book bags with reading books every day and check for any new books, tasks or letters that have been sent home to complete.</p>	<p>Science – Food Chains</p> <p>Share your learning about food chains with an adult at home and draw a picture to show this.</p> 	<p>Health and Wellbeing</p> <p>Practise ones of the skills we have been learning in P.E. e.g. dribbling, kicking or throwing and catching a ball.</p> 
<p>Colinton Counts</p> <p>Our theme this time is Number Bonds. Ask your child about their “number friends to 10” and see if they can write them down e.g. 4+6=10 (4 and 6 are number friends). Challenge: Can you find pairs of numbers which add together to make 20?</p> 	<p>Music</p> <p>Teach the song “The Green Grass Grows All Around” to someone at home.</p> 	<p>Maths</p> <p>Use a ruler to measure the length of different objects in your house and write the measurements down. You can be as creative as you like!</p> 	<p>Art</p> <p>Create a picture that would suit the title “Spring” using whichever materials you like (these can be art materials or sourced outdoors).</p> 
<p>French</p>  <p>Try to find out the vocabulary for as many classroom objects as you can e.g. pencil, pen, ruler, rubber, book, calculator, pencil case. Here is a video to help: https://www.youtube.com/watch?v=zsW1V9FfwjU</p>	 <p>Practise writing and saying these words:</p> <p>water why what very should come</p> <p>Put them in a sentence if you can.</p>	<p>Handwriting</p>  <p>Continue to practise writing out your letters from a-z and numbers from 0-9. Ask someone to check these and practise writing the letters and numbers that you found tricky in different colours.</p>	<p>Drama</p>  <p>What is your favourite story/film? Try to act a section of this out with someone at home, pretending to be one of the characters.</p>

*How did you feel about your homework?



(colour in) *Parent signature (and comment, if needed):