

 <p>Easter is approaching. Find out about an Easter tradition from a different part of the world and share your learning in a creative way. You could make a powerpoint, a poster or use an app like Pic Collage.</p>	<p>P3/4 have been learning about emotions. Can you find out what these words mean and put them into the correct box? Some are positive words. The others are negative.</p> <p>dejected charmed troubled bitter</p> <p>resentful amused contented encouraged</p>	 <p>Positive words</p>	 <p>Negative words</p>
<p>Colinton Counts Our theme this time is Number Bonds. Encourage your child to experiment with calculating which two numbers can make 100.</p> <p>Mild: eg $60 + ? = 100$ $? + 80 = 100$ Spicy: eg $45 + ? = 100$ $? + 27 =$ etc. Hot: work with numbers to 1000 eg $230 + ? = 1000$</p>	 <p>Every week you will be given a new spelling rule to work with and a list of new spelling words. Learn the words for your weekly spelling quiz on Tuesday afternoon.</p>	 <p>Login to Sumdog and spend about ten minutes a day (maximum of five days) practising your number skills.</p>	 <p>The girl went to bed. Can you improve this sentence to make it more interesting? Use ambitious vocabulary to describe how she was feeling, how she moved and what the room looked like. There are phrases and words here to help you but you could try to think of some of your own.</p>
<p>French </p> <p>You should try to learn the vocabulary for as many classroom objects as you can:- eg. pencil, pen, ruler, rubber, book, calculator, pencil case, teacher, computer, chair, desk, etc.</p>	<p>How she felt</p> <p>...dejected after a long, hard day... ...alert and not ready to sleep... ...numb from a day of crying... ...troubled and unhappy...</p>	<p>How she moved</p> <p>...shuffled carefully... ...bounded enthusiastically... ...trudged wearily... ...leapt out her seat and sprang...</p>	

*How did you feel about your homework? (colour in)

*Parent signature (and comment, if needed):

