

<p><b>RME</b></p> <p>Easter is approaching. Find out about an Easter tradition from a different part of the world and share your learning in a creative way. You could make a PowerPoint, a poster or use an app like Pic Collage.</p> 	<p><b>FairTrade</b></p> <p>P3 have been looking at FairTrade this term. Look through your cupboards and see how many products you can find with the FairTrade logo. Draw them in your homework jotter. Remember to colour them in and label them!</p> 	<p><b>Maths</b></p> <p>We are always consolidating our learning of <b>time</b>. Challenge yourself to read different types of clocks around the house.</p> <p>Mild – Try reading a wall clock (analogue). Can you add on 1hour/30minutes/15minutes?</p> <p>Spicy: Can you change the digital time to analogue? Try drawing the clock times in your jotter.</p>	<p><b>Art</b></p> <p>Spring is approaching and the flowers are coming out! What beautiful flowers can you see outside? Create some spring flower art at home using pencils/paint/crayons. See what you can create!</p>
<p><b>Colinton Counts</b></p> <p>Our theme this time is <b>Number Bonds</b>. Challenge yourself to see how many different ways you can make 10/20/50/100/1000. Eg:</p> <p>Mild: <math>6 + ? = 10</math> <math>? + 8 = 10</math></p> <p>Spicy: <math>9 + ? = 20</math> <math>? + 17 = 50</math></p> <p>Hot: <math>57 + ? = 100</math> <math>? + 650 = 1000</math></p> 	<p><b>Health and Well-being</b></p> <p>We have been thinking about being kind and happy. Can you find a jar or tub in your recycling box? Fill it with “Random acts of Kindness” cards and see if you can make your family smile!</p> 	<p>Hot: Make a timetable for a bus or train service. Think about how long would be between each bus/train!</p> <p>Super Spicy: What time would you arrive? How long is the journey?</p>	<p><b>Literacy Rich</b></p> <p>Block 8 focuses on dropping ‘e’ before adding ‘ing’. eg:</p> <p>make = making dance = dancing write = writing</p> <p>Try practising spelling in the following ways:</p> <p>Create a crossword Create a wordsearch Make a riddle (pneumonic) Rainbow words Silly Sentences ABC order Spelling Shapes Spelling flowers</p>
<p><b>French</b></p> <p>You should try to learn the vocabulary for as many classroom objects as you can:- eg. pencil, pen, ruler, rubber, book, calculator, pencil case, teacher, computer, chair, desk, etc.</p> 	<p><b>Common Words</b></p> <p>Our common words this term are:</p> <p>Cough, move, head, knife, climb, suit, fruit, tough, rough, naughty, floor, field, oven, fought, comb, busy, straight, knock.</p> <p>Remember these don’t follow usual spelling rules so we have to practise as much as we can!</p>	<p><b>Reading</b></p> <p>Continue to practise your reading at home. Challenge your parent to take on a different <b>Reading Detective</b> role!</p> <p>Predictor, Word Wizard, Summariser, Illustrator, Character Cop, Connector.</p> 	

\*How did you feel about your homework? (colour in)



\*Parent signature (and comment, if needed):

*Colinton Primary School Homework – Monday 16 March – Thursday 2 April 2020*

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