



**\*Tweet pictures of your home learning achievements #ConnectingColinton #ColintonStars @ColintonPrimary**

**\*Launch Pad learners, please see additional activities and ideas to support learning from Mrs Hood on the Primary 2 Class Page.\***

Although for now we must be apart, know you are all in my thoughts and my heart. Keep being the superstars I know you are! Miss Billes

Literacy	Numeracy & Maths
<p><i>*Some activities are split into different groups. Our Literacy groups are: the <b>Suns</b> (Launch Pad Learners), the <b>Rainbows</b> and the <b>Tornadoes</b>. Your child should know which group they are in.*</i></p> <p><b>Reading</b> It's time to get those book detective hats on! Show someone at home how we put our thinking caps on in Primary 2! Choose a story to read with an adult and look for clues about the characters. <b>Who</b> is in this story? <b>What</b> do they look like? Are there any <b>WOW words</b> to describe them? <b>Draw a picture of your favourite character and write down some WOW words to describe them.</b></p> <p><b>Phonics</b> <b>Suns</b> – practise writing these words with our “sh” sound and draw a picture for each one: ship, shut, shop, shell <b>Rainbows</b> – tell someone at home what a blend is and complete the r blends picture sheet that was sent home last week <b>Tornadoes</b> – tell someone at home about magic e and complete the cut and stick sheet that was sent home last week</p> <p><b>Writing</b> (see additional sheets for word walls) <b>Suns</b> – Practise reading and writing the words from the block 1 word wall. Can you put one or two into a sentence? <b>Rainbows</b> – Practise reading and writing the words from the block 2 word wall. Can you put one or two into a sentence? <b>Tornadoes</b> - Practise reading and writing the words from the block 3 word wall. Can you put one or two into a sentence?</p>	<p><i>*Some activities are split into different groups. Our Numeracy groups are <b>Launch Pad Learners</b>, the <b>Rectangles</b>, the <b>Pentagons</b> and the <b>Octagons</b>. Your child should know which group they are in.*</i></p> <p><b>Number</b> <b>All:</b> Write the numbers 1-10 down the left-hand side of your jotter. <b>Show the adults at home how we do our daily 10.</b> Use this link: <a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a> and select level 1 &gt; Addition &gt; Bonds to make 10 &gt; 20 secs. Ask an adult to help you read the questions. This week's focus is number friends to 10.</p> <p><b>Launch Pad Learners, Rectangles and Pentagons:</b> Please complete pages 2 and 3 of “Total Numeracy Workbook 4” that was sent home last week.</p> <p><b>Octagons:</b> Please complete pages 2 and 3 of “Total Numeracy Workbook 5” that was sent home last week.</p> <p><b>Sumdog:</b> Type “Sumdog” into Google and use the username and password (stuck in the front of your reading record) to access your account. Have a go at some of the activities and look out for any tasks that I might set over the next few weeks.</p> <p><b>Topic Maths</b></p> <p><b>Measure</b> <b>Watch this video about measuring length using our hands and feet!</b> <a href="https://www.youtube.com/watch?v=ftB5VU64yGA">https://www.youtube.com/watch?v=ftB5VU64yGA</a></p>

<p>Daily Writing</p> <p><b>Try and write a sentence at the end of every day to show what you have learned.</b> Ask someone for help with any tricky words. E.g. "Today I found the new WOW word dazzling." OR "Today I built a tower that can stand up by itself."</p> <p><b>Talking &amp; Listening</b></p> <p>Watch this short clip: <a href="https://www.youtube.com/watch?v=tTjHEyEAlsc">https://www.youtube.com/watch?v=tTjHEyEAlsc</a></p> <p>Get somebody at home to ask you these questions after you watch it:</p> <ol style="list-style-type: none"> <li>1. What different animals did you spot in the clip?</li> <li>2. What was the baby bird trying to do?</li> <li>3. Did the baby bird manage the first time?</li> <li>4. What problems did the baby bird have to solve?</li> </ol>	<p><b>Pick at least 5 things from around your house and measure how many hand or foot spans each one is.</b> E.g. How many hand spans is your kitchen table? OR How many foot spans is your bed?</p> <p><i>Fun fact: Miss Billes' bed is exactly 8 foot spans long!</i></p> <p>Be as creative as you like when choosing your objects to measure!</p>
<p><b>Health &amp; Wellbeing</b></p>	<p><b>Inter Disciplinary (Topic) and Other Learning</b></p>
<p><b>Fischy Music are doing live assemblies at 11:00am every Monday on their youtube channel!</b> If you missed this week's one here is the link: <a href="https://www.youtube.com/watch?v=GcPYmV-2DY4">https://www.youtube.com/watch?v=GcPYmV-2DY4</a> (the video starts around 7:51). It is a great way to get singing and get your bodies moving! See if you can remember any of the songs from our singing in the classroom. 😊</p> <p>Spend some time <b>playing outside</b> every day if you can! Are there games you like to play in the playground that you could teach someone at home?</p> <p><b>Here are some ideas:</b></p> <p>What's the Time Mr Wolf? Duck, Duck, Goose Hopscotch I'm sure you have many more to add to the list!</p> <p><b>Keep talking</b> about how you are feeling and remember that the adults are making decisions to keep you safe, happy and healthy.</p>	<p>Explain to someone at home what a <b>Food Chain</b> is and draw a picture to show this.</p> <p><b>Technologies challenge:</b> Can you build a tower that is taller than you and stands by itself? Be creative with the materials you use. This might be one to share on Twitter if it is something the adults in your house agree to!</p> <p><b>A bit of fun...</b></p> <p>Miss Billes has created a secret YouTube channel just for our class! This link is like a key which unlocks the video. Only people with the link can see the video so keep it as a Primary 2 secret to see what I have come up with to keep us connected 😊</p> <p><a href="https://www.youtube.com/watch?v=XDgmlCbfB5A">https://www.youtube.com/watch?v=XDgmlCbfB5A</a></p>

Please use your homework jotter to keep track of your learning.

All questions and queries should be directed to: [admin@colinton.edin.sch.uk](mailto:admin@colinton.edin.sch.uk)