

P3/4 'Launch Pad Learners'

Weekly Home Learning Guidance Phonics for Reading and Spelling

Every day – go over sound chart. **MTYT – My Turn Your Turn**

Speed Sound Chart

Consonant: stretchy

f	l	m	n	r	s	v	z	sh	th	ng	
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Consonant: bouncy

b	c	d	g	h	j	p	qu	t	w	wh	x	y	ch
	k												

Vowels: bouncy

Vowels: stretchy

a	e	i	o	u	ai	ay	ee	ea
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Vowels: stretchy

igh	y	oa	ow	oo	ew	oi	oy
ou	ow	aw	au				

Colours signify different sounds e.g. **oo/ew** is in the **blue** box, **ee/ea** is in the **green** box

Phonic Sound Checklist = Order of sounds to be reviewed at home

- For each sound (one/two per week), ask your child to...
 - **say** the sound and the **phrase** (if listed) MTYT (My Turn Your Turn)
 - match sound to the sound picture (See letter formation chart)
 - find the sound on the Speed Sound Chart (above)
 - **write** the sound (See letter formation chart)
 - **think of** some example words containing the sound. Write them on a whiteboard or on paper for your child, who sounds out then blends the letters together e.g. w – i – sh wish
 - spell out some words using **Finger Spelling** (pinch the sounds on to your fingers - one finger for each sound)
 - **write** some words containing the sound. Read the word to your child They write it on paper / whiteboard
 - **dictate** a short sentence with one of the words in it

Regularly go back to phonics that your child gets stuck on.

When you get to the end of your phonic list start at the top again with different words/ use rhyming words.

Phonic Sound Checklist

CVC (consonant-vowel-consonant) words

	Sound		example words
1	o	<input type="checkbox"/>	<i>e.g. pot, hop, cod</i>
2	a	<input type="checkbox"/>	<i>dad, tag, pat</i>
3	e	<input type="checkbox"/>	<i>net, pen, bed</i>
4	i	<input type="checkbox"/>	<i>pit, lip, pig</i>
5	u	<input type="checkbox"/>	<i>mud, jug, cup</i>

Consonant digraph words

6	sh	at end of word <input type="checkbox"/>	<i>wish, cash</i>	at start of word <input type="checkbox"/>	<i>shop, ship</i>
7	ch	at end of word <input type="checkbox"/>	<i>much, such</i>	at start of word <input type="checkbox"/>	<i>chip, chin</i>
8	th	at end of word <input type="checkbox"/>	<i>with, moth</i>	at start of word <input type="checkbox"/>	<i>thin, that</i>
9	wh	at start of word <input type="checkbox"/>	<i>when, why, whip</i>		
10	qu	<input type="checkbox"/>	<i>quit, quick</i>		
11	ck	<input type="checkbox"/>	<i>duck, lick</i>		

	Phrase	example words	
12	-ng <input type="checkbox"/>	Thing on a string	bang, string, thing, hung
13	-nk <input type="checkbox"/>	I think I stink!	think, link, sank, pink

Simple vowel digraphs

	Sound	Phrase	example words
14	ay <input type="checkbox"/>	May I play?	play, stay, may, clay
15	ee <input type="checkbox"/>	What can you see?	see, been, screen, preen
16	igh <input type="checkbox"/>	Fly high!	night, high, light, mighty
17	ow <input type="checkbox"/>	Blow the snow	low, snow, grow, row, blow
18	oo <input type="checkbox"/>	Poo at the Zoo	spoon, soon, moon, noon

19	ai	<input type="checkbox"/>	Snail in the rain	snail, rain, stain, main
20	ea	<input type="checkbox"/>	Cup of tea?	steal, leap, seal, tea
21	y	<input type="checkbox"/>	Why do you cry?	dry, cry, fly, why
22	oa	<input type="checkbox"/>	Goat in a boat	gat, boat, throat, moat
23	ew	<input type="checkbox"/>	Chew the stew	grew, stew, chew, new
24	ow	<input type="checkbox"/>	Brown cow	now, cow, brown, frown
25	oy	<input type="checkbox"/>	Toy for a boy	boy, enjoy, toy, employ
26	ou	<input type="checkbox"/>	Shout it out!	ouch, out, shout, loud
27	oi	<input type="checkbox"/>	Spoil the boy	oil, spoil, joint, soil
28	au	<input type="checkbox"/>	It's Paul's fault!	fault, Paul, vault, daub
29	aw	<input type="checkbox"/>	Yawn at dawn	saw, yawn, dawn, crawl
30	all	<input type="checkbox"/>	All the balls	ball, all, tall, small
31	wa	<input type="checkbox"/>	Watch the wall!	watch, was, wall, water

Final consonant blend words

	Sound		example words
32	-st	<input type="checkbox"/>	mast, most, last, fist
33	-mp	<input type="checkbox"/>	lamp, limp, clamp
34	-ft	<input type="checkbox"/>	lift, drift, draft
35	-nd	<input type="checkbox"/>	hand, mend, lend

Initial consonant blend words

36	cl-	<input type="checkbox"/>	clip, clap, clock
37	sp-	<input type="checkbox"/>	spit, spin, spoon
38	st-	<input type="checkbox"/>	stop, stem, stick
39	fr-	<input type="checkbox"/>	frog, fry, free
40	sl-	<input type="checkbox"/>	slip, slop, slap

Twin letter words

41	-dd	<input type="checkbox"/>	add, odd
42	-gg	<input type="checkbox"/>	egg
43	-ll	<input type="checkbox"/>	fill, mill, doll
44	-ff	<input type="checkbox"/>	puff, cuff, stuff
45	-zz	<input type="checkbox"/>	buzz, fizz, whizz

Initial AND final blend words

46 e.g. **plant spend slink stomp trust**

Triple blends

- 47 spl- **splash, split, splat**
48 str- strip, strum, string
49 spr- spray, sprite, sprat
50 scr- scrap, script, scam

Magic e

- | | | Phrase | example words |
|------------------------------------|--------------------------|-------------------|-------------------|
| 51 magic e with 'a' (a-e) | <input type="checkbox"/> | Make a cake | make, sale, name |
| 52 magic e with 'e' (e-e) | <input type="checkbox"/> | Here, take these! | here, eve, these |
| 53 Magic e with 'i' (i-e) | <input type="checkbox"/> | Nice smile! | mile, line, smile |
| 54 Magic e with 'o' (o-e) | <input type="checkbox"/> | Phone home | home, note, spoke |
| 55 Magic e with 'u' (u-e) | <input type="checkbox"/> | Huge brute | tube, June, tune |