

P3/4 'Launch Pad Learners'

Weekly Home Learning Guidance Sentence Writing - Dictation Strategy

- Say sentence
- Child repeats
- My Turn, Your Turn (MTYT) until child can remember the sentence easily
- As you say it -
 - put emphasis on different words each time
 - say sentence in different voices e.g. whisper
 - show number of words on fingers as you say each word
 - state number of words in sentence
 - discuss punctuation
- If required, model sentence on white board/ paper. Hide sentence.
- Say sentence once more. MTYT
- Child writes sentence, reads it back to check for errors

*SENTENCES TO USE:

Scruffy Ted Read Write Inc. reading book:

1. Ted is the best.
2. He has red and black socks.

Tab the cat Read Write Inc. reading book:

1. You must get a big tank for a fish.
2. A rat will smell

In the sun Read Write Inc. reading book:

1. The sand is soft and wet.
2. I have a stick of pink rock.

The dressing up box Read Write Inc. reading book:

1. He put on the shorts and the vest.
2. She put on the pink wig and the cap.

Tab's Kitten Read Write Inc. reading book:

1. She has got fish and milk.
2. The kitten drinks the milk.

Sanjay stays in bed Read Write Inc. reading book:

1. I must stay in bed all day.
2. He had a cup of milk and eggs.

The greedy green gremlin Read Write Inc. book:

1. I creep away on my three green feet.
2. He keeps me in the sink.

In the night Read Write Inc. book:

1. Rats creep in the night.
2. I just might get a bit of a fright.

Snow Read Write Inc. book:

- 1.Follow me into the street.
- 2.I throw the snow in my street.

So cool! Read Write Inc. book:

- 1.I will have all the right food.
- 2.It will be so cool in my flat.

Jay's clay pot Read Write Inc. book:

- 1.This is a clay pot.
- 2.He adds the next ring of clay.

Bats Read Write Inc. book:

- 1.Bats feed at night.
- 2.Bats sleep in the day.