

P3 'Launch Pad Learners'

Weekly Home Learning Guidance Sentence Writing - Dictation Strategy

- Say sentence
- Child repeats
- My Turn, Your Turn (MTYT) until child can remember the sentence easily
- As you say it -
 - put emphasis on different words each time
 - say sentence in different voices e.g. whisper
 - show number of words on fingers as you say each word
 - state number of words in sentence
 - discuss punctuation
- If required, model sentence on white board/ paper. Hide sentence.
- Say sentence once more. MTYT
- Child writes sentence, reads it back to check for errors

*SENTENCES TO USE:

Ken's Cap Read Write Inc. reading book:

1. I have lost my cap.
2. I left my cap in that pit.

A bad fox Read Write Inc. reading book:

1. The bad fox bit the hen.
2. The fox ran off with the hen.

Big Blob and Baby Blob Read Write Inc. reading book:

1. He went to the big shops.
2. He got a big black hat.

Tim and Tom Read Write Inc. reading book:

1. He ran and ran on the sand.
2. I have got my red cap.

Tag Read Write Inc. reading book:

1. He hid in the big box.
2. I am in the rocket.

Elvis Read Write Inc. reading book:

1. I tap and tap the box.
2. His job is mending things.

Flip Frog and the bug Read Write Inc. book:

1. He sat on a big log.
2. The bug lands next to him.

Red Ken Read Write Inc. book:

1. He went off in the truck.
2. I will mix it up with this stick.

Billy the Kid Read Write Inc. book:

- 1.Let me get a fat red plum.
- 2.I will put you into the pond.

In the bath Read Write Inc. book:

- 1.He has got a duck in the bath.
- 2.He put his red ship in the bath.

Hens Read Write Inc. book:

- 1.Sam helps his mum with the hens.
- 2.Sam has six fresh eggs.

Puppets Read Write Inc. book:

- 1.You can have lots of fun with puppets.
- 2.The puppet can run and jump.