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<p><b>1. Literacy – year group spelling lists are in activity pack for practice.</b></p> <p><u>Reading</u> – is a ‘Must Do’ activity on the homework grid</p> <p><u>Writing</u> – choose <u>one of the story writing sheets</u> from in your pack. Start by thinking what you are going to write. Next plan your writing – your story mountain should be numbered to help you write your paragraphs.</p> <p>After planning you can start writing. Steps to success ★ 1.paragraphs          ★ 2. Some fronted adverbials (use sheet from pack to help) ★ 3. an example of direct speech ★ 4. wow word(s) REMEMBER TO CHECK YOUR OWN STORY BEFORE SHARING WITH ANYONE ELSE!</p> <p><u>Literacy</u> – Make one page in your jotter for WOW words. Here are 5 from our class list to start you off- <i>threadbare aristocratic fearless extraordinary egregious</i>. Can you explain what they mean to someone?</p> <p><u>Talking &amp; Listening</u> – see Science/water in box 4.</p>	<p><b>2. Numeracy &amp; Maths –launch pad learners have separate tasks.</b></p> <p><u>Number</u></p> <p>Sumdog – take part in the ‘Master Your Tables’ challenge for your class. <u>Play</u> the Snakes and Ladders times tables game from your activity pack 1 or 2 times this week. Remember you can play against yourself!</p> <p><u>Fractions</u> – <a href="http://www.scootle.edu.au/ec/viewing/L155/L155/index.html#">http://www.scootle.edu.au/ec/viewing/L155/L155/index.html#</a></p> <p>Use this game to help you practise equivalent fractions.</p> <p><u>Topic maths</u> – Measuring perimeter</p> <p>Use your squared paper jotter to make a 2 page fact file to show your learning about perimeter. You should include diagrams and labels. Your lines should be drawn with a ruler if possible. Try to include these words – regular shape, irregular shape.</p> <p>Hexagons – should include measurements in 1/2cm too.</p>
<p><b>3. Health &amp; Wellbeing</b></p> <p>In class we have learned about our skeleton and our lungs as well as discovering some interesting facts by reading The Really Gross Body book.</p> <ol style="list-style-type: none"> <li>Your task is to select and then investigate one of the following – The Brain, The Heart or The Digestive System. Create an A4 fact file in your jotter. <b>Include information, diagrams and labels.</b> To do the research and make the fact file to a standard you would do in class should take you 2-3 hours over 2/3 days.</li> <li>Do one of the colouring in sheets in your home learning pack.</li> <li><b>Family task:</b> PE with Joe, Mon–Fri 9am–9.30am Live on YouTube</li> </ol>	<p><b>4. Inter Disciplinary (Topic) and Other Learning</b></p> <p><u>French</u> – make the weather fortune teller in your activity pack and practise saying the weather phrases. Keep your fortune teller safe!</p> <p><u>Science/Water</u> – watch this video clip of The Water Cycle carefully. Watch it again with the sound turned off and explain to someone else what is happening. <a href="https://www.bbc.co.uk/bitesize/clips/zh4rkqt">https://www.bbc.co.uk/bitesize/clips/zh4rkqt</a></p> <p><u>ICT/Health</u> – play the skeleton game online <a href="https://www.sheppardsoftware.com/health/anatomy/skeleton/Skeleton_game_2.htm">https://www.sheppardsoftware.com/health/anatomy/skeleton/Skeleton_game_2.htm</a></p> <p><u>Singing</u> – listen and sing along with the song you wrote last Friday morning about home learning – <a href="https://twitter.com/colintonprimary">https://twitter.com/colintonprimary</a></p>