

P4/5 'Launch Pad Learners'

Weekly Home Learning Guidance Phonics for Reading and Spelling

Every day – go over sound chart. **MTYT – My Turn Your Turn**

Complex Speed Sound Chart



Edinburgh Sound Chart

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		
ph	le	mb	kn	wr	se		s	ci		
			gn		c		se			
					ce					
					ci					

b	c	d	g	h	j	p	qu	t	w	wh	x	y	ch
bb	k	dd	gg		g	pp		tt					tch
	ck	ed			ge			ed					
	ch				dge								

a	e	i	o	u	ay	ee	igh	oa	oo	ou	oi
	ea		aw		ai	ea	ie	ow	ew	ow	oy
			au		a-e	e-e	i-e	o-e	u-e		
					ea	y	i	o	ue		
						e	y		oul		

Prefixes

un-	um-	re-	in-	im-	il-	ir-	dis-	en-	em-	non-	over-
mis-	sub-	pre-	inter-	fore-	de-	trans-	super-	semi-	anti-	mid-	under-

Suffixes

-s	-ed	-ing	-ly	-er	-or	-tion	-ible	-able	-al	-y
-es						-sion			-ial	
-ness	-ty	-ment	-ic	-ous	-en	-ive	-ful	-less	-est	

Colours signify different sounds e.g. **oo/ew** is in the **blue** box, **ee/ea** is in the **green** box

Phonic Sound Checklist = Order of sounds to be reviewed at home

- For each sound (up to four sounds per week), ask your child to...
 - **say** the sound - MTYT (My Turn Your Turn)
 - find the sound on the Speed Sound Chart (above)
 - **write** the sound
 - **think of** some example words containing the sound. Write them on a whiteboard or on paper for your child, who sounds out if required/ blends the letters together to read e.g. w – i – sh wish
 - spell out some words using **Finger Spelling** (pinch the sounds on to your fingers - one finger for each sound)
 - **write** some words containing the sound. Read the word to your child They finger spell and write it on paper / whiteboard
 - **dictate** a short sentence with one/ two of the words in it
- Once a week play T chart game e.g. ee /ea Does tree go under ea or ee. Does dream go under ea or ee. Child writes it in column they think. Discuss.

Regularly go back to phonics that your child gets stuck on.

Phonic Sound Checklist

CVC (consonant-vowel-consonant) words

	Sound	example words
1	o <input type="checkbox"/>	<i>e.g. pot, hop, cod</i>
2	a <input type="checkbox"/>	<i>dad, tag, pat</i>
3	e <input type="checkbox"/>	<i>net, pen, bed</i>
4	i <input type="checkbox"/>	<i>pit, lip, pig</i>
5	u <input type="checkbox"/>	<i>mud, jug, cup</i>

Consonant digraph words

6	sh at end of word <input type="checkbox"/>	<i>wish, cash</i>	at start of word <input type="checkbox"/>	<i>shop, ship</i>
7	ch at end of word <input type="checkbox"/>	<i>much, such</i>	at start of word <input type="checkbox"/>	<i>chip, chin</i>
8	th at end of word <input type="checkbox"/>	<i>with, moth</i>	at start of word <input type="checkbox"/>	<i>thin, that</i>
9	wh at start of word <input type="checkbox"/>	<i>when, why, whip</i>		

10 **qu** *quit, quick*

11 **ck** *duck, lick*

12 **-ng** **Phrase**
Thing on a string

13 **-nk** I think I stink!

example words
bang, string, thing, hung
think, link, sank, pink

Simple vowel digraphs

Sound	Phrase	example words
14 ay <input type="checkbox"/>	May I play?	play, stay, may, clay
15 ee <input type="checkbox"/>	What can you see?	see, been, screen, preen
16 igh <input type="checkbox"/>	Fly high!	night, high, light, mighty
17 ow <input type="checkbox"/>	Blow the snow	low, snow, grow, row, blow
18 oo <input type="checkbox"/>	Poo at the Zoo	spoon, soon, moon, noon
19 ai <input type="checkbox"/>	Snail in the rain	snail, rain, stain, main
20 ea <input type="checkbox"/>	Cup of tea?	steal, leap, seal, tea
21 y <input type="checkbox"/>	Why do you cry?	dry, cry, fly, why
22 oa <input type="checkbox"/>	Goat in a boat	gat, boat, throat, moat
23 ew <input type="checkbox"/>	Chew the stew	grew, stew, chew, new
24 ow <input type="checkbox"/>	Brown cow	now, cow, brown, frown
25 oy <input type="checkbox"/>	Toy for a boy	boy, enjoy, toy, employ
26 ou <input type="checkbox"/>	Shout it out!	ouch, out, shout, loud
27 oi <input type="checkbox"/>	Spoil the boy	oil, spoil, joint, soil
28 au <input type="checkbox"/>	It's Paul's fault!	fault, Paul, vault, daub
29 aw <input type="checkbox"/>	Yawn at dawn	saw, yawn, dawn, crawl
30 all <input type="checkbox"/>	All the balls	ball, all, tall, small
31 wa <input type="checkbox"/>	Watch the wall!	watch, was, wall, water

Final consonant blend words

Sound	example words
32 -st <input type="checkbox"/>	mast, most, last, fist
33 -mp <input type="checkbox"/>	lamp, limp, clamp
34 -ft <input type="checkbox"/>	lift, drift, draft
35 -nd <input type="checkbox"/>	hand, mend, lend

Initial consonant blend words

- 36 **cl-** clip, clap, clock
- 37 **sp-** spit, spin, spoon
- 38 **st-** stop, stem, stick
- 39 **fr-** frog, fry, free
- 40 **sl-** slip, slop, slap

Twin letter words

- 41 **-dd** add, odd
- 42 **-gg** egg
- 43 **-ll** fill, mill, doll
- 44 **-ff** puff, cuff, stuff
- 45 **-zz** buzz, fizz, whizz

Initial AND final blend words

- 46 e.g. **plant spend slink stomp trust**

Triple blends

- 47 **spl-** splash, split, splat
- 48 **str-** strip, strum, string
- 49 **spr-** spray, sprite, sprat
- 50 **scr-** scrap, script, scam

Magic e

- 51 magic e with 'a' (**a-e**)
- 52 magic e with 'e' (**e-e**)
- 53 Magic e with 'i' (**i-e**)
- 54 Magic e with 'o' (**o-e**)
- 55 Magic e with 'u' (**u-e**)

Phrase

- Make a cake
- Here, take these!
- Nice smile!
- Phone home
- Huge brute

example words

- make, sale, name
- here, eve, these
- mile, line, smile
- home, note, spoke
- tube, June, tune

Regular multi-syllabic words

- 56 e.g. kitten animal caterpillar hippopotamus caravan computer

Discuss breaking a word into syllables, clapping syllables and reading/spelling syllable by syllable.

Endings

- 57 **-ed** (sounds like 't') jumped, finished, walked
 58 **-er** bigger, better, letter
 59 **-ing** jogging, hopping (often double the consonant)
 60 **-ed** (sounds like 'd') landed, patted, played
 61 **le** settle, muddle, little

soft c/ g/ +ph

- 62 **soft c** city, mince, century (before i/e)
 63 **soft g** giraffe, badge, gentle
 64 **ph** phone, graph, elephant

silent letters

- 65 **silent letter k** know, knit, knight
 66 **silent letter b** lamb, bomb, climb, doubt
 67 **silent letter l** calm, walk, balm
 68 **silent letter h** honest, honour
 69 **silent letter t** witch, castle, often
 70 **silent letter w** write, wrong, two
 71 **ir** (the 'i' is hard to hear) whirl, twirl, girl, bird
 72 **ur** (the 'u' is hard to hear) nurse, purse, turn

prefixes

- 73 **re-** repeat, remove, recover
 74 **pre-** prepare, prevent, premature
 75 **de-** despair, describe, depart
 76 **in-** incomplete, inside, independent

suffixes

- 77 **-tion** attention, temptation, celebration
 78 **-sion** confusion, vision, isolation
 79 **-ious** vicious, scrumptious, delicious (c after a vowel, t after a consonant)
 80 **-ogue** prologue, epilogue, monologue