


# P5 'Launch Pad Learners'

## Weekly Home Learning Guidance Phonics for Reading and Spelling

Every day – go over sound chart. **MTYT – My Turn Your Turn**

Complex Speed Sound Chart



### Edinburgh Sound Chart

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		
ph	le	mb	kn	wr	se		s	ci		
			gn		c		se			
					ce					
					ci					

b	c	d	g	h	j	p	qu	t	w	wh	x	y	ch
bb	k	dd	gg		g	pp		tt					tch
	ck	ed			ge			ed					
	ch				dge								

a	e	i	o	u	ay	ee	igh	oa	oo	ou	oi
	ea		aw		ai	ea	ie	ow	ew	ow	oy
			au		a-e	e-e	i-e	o-e	u-e		
					ea	y	i	o	ue		
						e	y		oul		

**Prefixes**

un-	um-	re-	in-	im-	il-	ir-	dis-	en-	em-	non-	over-
mis-	sub-	pre-	inter-	fore-	de-	trans-	super-	semi-	anti-	mid-	under-

**Suffixes**

-s	-ed	-ing	-ly	-er	-or	-tion	-ible	-able	-al	-y
-es						-sion			-ial	
-ness	-ty	-ment	-ic	-ous	-en	-ive	-ful	-less	-est	

Colours signify different sounds e.g. **oo/ew** is in the **blue** box, **ee/ea** is in the **green** box

## Phonic Sound Checklist = Order of sounds to be reviewed at home

- For each sound (up to four sounds per week), ask your child to...
  - **say** the sound - MTYT (My Turn Your Turn)
  - find the sound on the Speed Sound Chart (above)
  - **write** the sound
  - **think of** some example words containing the sound. Write them on a whiteboard or on paper for your child, who sounds out if required/ blends the letters together to read e.g. w – i – sh wish
  - spell out some words using **Finger Spelling** (pinch the sounds on to your fingers - one finger for each sound)
  - **write** some words containing the sound. Read the word to your child They finger spell and write it on paper / whiteboard
  - **dictate** a short sentence with one/ two of the words in it
- Once a week play T chart game e.g. ee /ea Does tree go under ea or ee. Does dream go under ea or ee. Child writes it in column they think. Discuss.

**Regularly go back to phonics that your child gets stuck on.**

## Phonic Sound Checklist

### CVC (consonant-vowel-consonant) words

	Sound	example words
1	<b>o</b> <input type="checkbox"/>	<i>e.g. pot, hop, cod</i>
2	<b>a</b> <input type="checkbox"/>	<i>dad, tag, pat</i>
3	<b>e</b> <input type="checkbox"/>	<i>net, pen, bed</i>
4	<b>i</b> <input type="checkbox"/>	<i>pit, lip, pig</i>
5	<b>u</b> <input type="checkbox"/>	<i>mud, jug, cup</i>

### Consonant digraph words

6	<b>sh</b> at end of word <input type="checkbox"/>	<i>wish, cash</i>	at start of word <input type="checkbox"/>	<i>shop, ship</i>
7	<b>ch</b> at end of word <input type="checkbox"/>	<i>much, such</i>	at start of word <input type="checkbox"/>	<i>chip, chin</i>
8	<b>th</b> at end of word <input type="checkbox"/>	<i>with, moth</i>	at start of word <input type="checkbox"/>	<i>thin, that</i>
9	<b>wh</b> at start of word <input type="checkbox"/>	<i>when, why, whip</i>		

10 **qu**  *quit, quick*

11 **ck**  *duck, lick*

12 **-ng**  **Phrase**  
Thing on a string

13 **-nk**  I think I stink!

**example words**  
bang, string, thing, hung  
think, link, sank, pink

### Simple vowel digraphs

Sound	Phrase	example words
14 <b>ay</b> <input type="checkbox"/>	May I play?	play, stay, may, clay
15 <b>ee</b> <input type="checkbox"/>	What can you see?	see, been, screen, preen
16 <b>igh</b> <input type="checkbox"/>	Fly high!	night, high, light, mighty
17 <b>ow</b> <input type="checkbox"/>	Blow the snow	low, snow, grow, row, blow
18 <b>oo</b> <input type="checkbox"/>	Poo at the Zoo	spoon, soon, moon, noon
19 <b>ai</b> <input type="checkbox"/>	Snail in the rain	snail, rain, stain, main
20 <b>ea</b> <input type="checkbox"/>	Cup of tea?	steal, leap, seal, tea
21 <b>y</b> <input type="checkbox"/>	Why do you cry?	dry, cry, fly, why
22 <b>oa</b> <input type="checkbox"/>	Goat in a boat	gat, boat, throat, moat
23 <b>ew</b> <input type="checkbox"/>	Chew the stew	grew, stew, chew, new
24 <b>ow</b> <input type="checkbox"/>	Brown cow	now, cow, brown, frown
25 <b>oy</b> <input type="checkbox"/>	Toy for a boy	boy, enjoy, toy, employ
26 <b>ou</b> <input type="checkbox"/>	Shout it out!	ouch, out, shout, loud
27 <b>oi</b> <input type="checkbox"/>	Spoil the boy	oil, spoil, joint, soil
28 <b>au</b> <input type="checkbox"/>	It's Paul's fault!	fault, Paul, vault, daub
29 <b>aw</b> <input type="checkbox"/>	Yawn at dawn	saw, yawn, dawn, crawl
30 <b>all</b> <input type="checkbox"/>	All the balls	ball, all, tall, small
31 <b>wa</b> <input type="checkbox"/>	Watch the wall!	watch, was, wall, water

### Final consonant blend words

Sound	example words
32 <b>-st</b> <input type="checkbox"/>	mast, most, last, fist
33 <b>-mp</b> <input type="checkbox"/>	lamp, limp, clamp
34 <b>-ft</b> <input type="checkbox"/>	lift, drift, draft
35 <b>-nd</b> <input type="checkbox"/>	hand, mend, lend

### Initial consonant blend words

- 36 **cl-**  clip, clap, clock
- 37 **sp-**  spit, spin, spoon
- 38 **st-**  stop, stem, stick
- 39 **fr-**  frog, fry, free
- 40 **sl-**  slip, slop, slap

### Twin letter words

- 41 **-dd**  add, odd
- 42 **-gg**  egg
- 43 **-ll**  fill, mill, doll
- 44 **-ff**  puff, cuff, stuff
- 45 **-zz**  buzz, fizz, whizz

### Initial AND final blend words

- 46 e.g. **plant spend slink stomp trust**

### Triple blends

- 47 **spl-**  splash, split, splat
- 48 **str-**  strip, strum, string
- 49 **spr-**  spray, sprite, sprat
- 50 **scr-**  scrap, script, scam

### Magic e

- 51 magic e with 'a' (**a-e**)
- 52 magic e with 'e' (**e-e**)
- 53 Magic e with 'i' (**i-e**)
- 54 Magic e with 'o' (**o-e**)
- 55 Magic e with 'u' (**u-e**)

### Phrase

- Make a cake
- Here, take these!
- Nice smile!
- Phone home
- Huge brute

### example words

- make, sale, name
- here, eve, these
- mile, line, smile
- home, note, spoke
- tube, June, tune

### Regular multi-syllabic words

- 56 e.g. kitten animal caterpillar hippopotamus caravan computer

Discuss breaking a word into syllables, clapping syllables and reading/spelling syllable by syllable.

### Endings

- 57 **-ed**  (sounds like 't') jumped, finished, walked  
58 **-er**  bigger, better, letter  
59 **-ing**  jogging, hopping (often double the consonant)  
60 **-ed**  (sounds like 'd') landed, patted, played  
61 **le**  settle, muddle, little

### soft c/ g/ +ph

- 62 **soft c**  city, mince, century (before i/e)  
63 **soft g**  giraffe, badge, gentle  
64 **ph**  phone, graph, elephant

### silent letters

- 65 **silent letter k**  know, knit, knight  
66 **silent letter b**  lamb, bomb, climb, doubt  
67 **silent letter l**  calm, walk, balm  
68 **silent letter h**  honest, honour  
69 **silent letter t**  witch, castle, often  
70 **silent letter w**  write, wrong, two  
71 **ir**  (the 'i' is hard to hear) whirl, twirl, girl, bird  
72 **ur**  (the 'u' is hard to hear) nurse, purse, turn

### prefixes

- 73 **re-**  repeat, remove, recover  
74 **pre-**  prepare, prevent, premature  
75 **de-**  despair, describe, depart  
76 **in-**  incomplete, inside, independent

### suffixes

- 77 **-tion**  attention, temptation, celebration  
78 **-sion**  confusion, vision, isolation  
79 **-ious**  vicious, scrumptious, delicious (c after a vowel, t after a consonant)  
80 **-ogue**  prologue, epilogue, monologue