Colinton Primary School. P6/7 Home learning grid - Monday 30 March - Friday 3 April

*Tweet pictures of your home learning achievements #ConnectingColinton #ColintonStars @ColintonPrimary *

Hello P6/7 😊 We hope you are all happy, safe and well and enjoying spending some time at home. Let us know how you are getting on with your learning tasks! Tweet or message the school and we will be happy to chat. Miss Skea & Mr Guyan (PS – we miss you!)

All questions and queries should be directed to: admin@colinton.edin.sch.uk

Literacy	Numeracy & Maths
Reading - Read for at least 20 minutes every day. Choose a character from your book and create a 'Character Profile' for them. Include basic information such as their name, what they look like, who they live with. Also include a quote, their personality traits and what you would ask them if you met them in real life. **Writing -** Watch Newsround and write a newspaper article about a main event. If you can't watch Newsround, write an article about how the coronavirus is impacting your life right now. *Remember – introduction (who, what, where, when, why?), paragraphs, interviews/quotes/direct speech, headings, wow words* **Spelling -** New spelling words are on our class page on the school website **Talking & Listening -** Listen to David Walliams at 11am reading some of his books: https://soundcloud.com/harpercollinspublishers/the-worlds-worst-children-by-s-dqoZWNyMFFq Play a **memory game** with someone at home; 'I went to the shops and bought...' Each player has to say what has come before and then add one more item to the shopping list. How many items can you get to?	**Numeracy** **Check Sumdog for the Daily Class Competition.** *Well done everyone who joined in with this last week - we saw some great results!* **Complete the questions** that are on the next page. You can copy down the questions into your jotter then **mark them** once finished (answers on class page). **Maths Challenge** – *last week's answers on class page* 😊 You can use a calculator - The children in each class at Colinton Primary School were asked if they wanted to visit the local museum. The following **percentages** said **yes** – P1 – 87.5% P2 – 12.5% P3 – 37.5% P4 – 50% P5 – 25% P6/7 – 62.5% What **fraction** of each year group did **not want** to go to the museum? **Time –** Approaching Midnight. Take turns to move from 6pm to midnight. You can move 15, 30, 45 or 60 mins on each turn. Whoever lands on Midnight wins! https://nrich.maths.org/approachingMidnight/#/?noq **Measure -** Use a ruler or tape measure and measure your house. How big is each room? The garden? Calculate the perimeter and area of what you measure?
Health & Wellbeing	Inter Disciplinary (Topic) and Other Learning
Staying Active Check the school twitter page and try to beat Mr Guyan's time in the 5x5 Challenge. Join **Joe Wicks** at 9am on YouTube for your daily morning workout. **Plan a fitness course** in your garden or living room. What activities could you include? Time yourself and set a challenge to beat your best time. **Yoga** - https://www.youtube.com/watch?v=UEEsdXn8oG8&list=PLui6Eyny-UzxL6NjFMYD5-vESNii8_aLi&index=26 **Dance** – Create and perform a dance routine for your favourite song. You can also join in with live dance classes @ https://www.youtube.com/channel/UC58aowNEXHHnflR_5YTtP4g **Mindfulness** – stay still and quiet for 5 whole minutes (set a timer if you can). Focus on every little thing that you can hear. At the end of 5 minutes note down all the things you heard. What sounded quiet or far away? What sounded loud or near?	**STEM** – Choose a page in your STEM booklet to complete. **Design** and make your own board game. Write out the rules and play it with your family. You could use pages in your jotter or recycled materials (e.g. old cereal boxes for the base). **Food health** – plan a healthy meal and help make it for your family. **Languages** - Set up a free account on Duolingo Kids (ask an adult's permission first!) Choose a language to learn. It could be French, German or a language of your choice. Aim to spend 10 minutes every day on Duolingo and see how you improve over the week. *Miss Skea has signed up to learn some Gaelic this week!* **Challenge** – Juggle 3 balls! Find 3 similar sized balls and see if you can learn how to juggle them. Start with 2 and build up to 3!

Adding Decimals - **If you find this tricky, read the boxes below out loud to help you 'hear' the instructions. DON'T WORRY if you can't do this yet.**

When adding decimals, we are working with tenths and hundredths. It can be helpful to imagine the question **without** the decimal and add it back in when you've worked out the answer using whole numbers. The **same number rules** apply. **These are not trick questions!** 😊😊😊

For example – we know that **37 + 63 = 100** That means we know **0.37 + 0.63 = 1** This is because 1 = 100 hundredths (1.00) 1 = 10 tenths (1.0)	If **25 + 75 = 100** Then, **0.25 + 0.75 = 1** (The decimal would look like 1.00)	If **6 + 94 = 100** Then, **0.06 + 0.94 = 1**	If **80 + 20 = 100** or **8 + 2 = 10** Then **0.8 + 0.2 = 1** (The decimal would look like 1.00 or 1.0)

Fill in the missing numbers below – *copy the questions into your jotter*

a) 0.30 + ? = 1

b) 0.50 + ? = 1

c) 0.70 + ? = 1

d) 0.2 + ? = 1

e) 0.6 + ? = 1

f) 0.75 + ? 1

g) 0.45 + ? = 1

h) 0.25 + ? = 1

i) 0.95 + ? = 1

j) 0.65 + ? = 1

k) 0.53 + ? = 1

l) 0.71 + ? = 1

m) 0.48 + ? = 1

n) 0.96 + ? = 1

o) 0.07 + ? = 1

p) ? + 0.02 = 1

q) 0.6 + ? = 1

r) ? + 0.3 = 1

s) 0.58 + ? = 1

t) ? + 0.08 = 1

u) 1.98 + 0.02 = ?

v) 3.6 + 2.4 = ?

w) 1.5 + ? = 3

x) 1.6 + 0.4 = ?

y) 5.7 + 1.3 = ?

z) 0.564 + ? = 1

NB: Guidance, activities and ideas to support learning will be uploaded on the new "Launch Pad" Section of the website.

Please check our grid from Wb 23-3-20 for additional learning opportunities.