

P2 'Launch Pad Learners'

Weekly Home Learning Guidance Sentence Writing - Dictation Strategy Use up to 4 sentences per week

- Say sentence
- Child repeats
- My Turn, Your Turn (MTYT) until child can remember the sentence easily
- As you say it -
 - put emphasis on different words each time
 - say sentence in different voices e.g. whisper
 - show number of words on fingers as you say each word
 - state number of words in sentence
 - discuss punctuation
- If required, model sentence on white board/ paper. Hide sentence.
- Say sentence once more. MTYT
- Child writes sentence, reads it back to check for errors

***SENTENCES TO USE:**

Pin it On Read Write Inc. reading book:

1. I can pin it on.
2. Pin it on the leg.

Got Him Read Write Inc. reading book:

1. He hid and I got him.
2. She hid and I got her.

A Cat in a Pot Read Write Inc. reading book:

1. A cat is in a pot.
2. I got the cat.

Jam Read Write Inc. reading book:

1. Jam is on my leg.
2. Jam is on my arm.

Pick It Up Read Write Inc. reading book:

1. Pick the bag up.
2. Pick the hat up.

Wuff Wuff Read Write Inc. reading book:

1. A dog is on the step.
2. It is the dog.

Let's Sing Read Write Inc. book:

1. I can sing a song.
2. I can bang the drum.

Let's Swim Read Write Inc. book:

1. I can jump in.
2. I can swim.

Cluck Read Write Inc. book:

1. The hen is on the step.
2. I can see the hen.

In the Mud Read Write Inc. book:

1. I am in the mud.
2. He is in the mud.