Colinton Primary School - P5 Home learning grid – Tuesday 21 – Friday 24 April - Whole school focus - KINDNESS
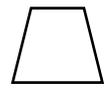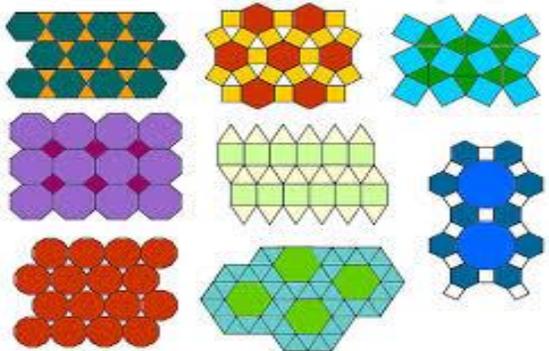
Tweet pictures of your home learning achievements #ConnectingColinton #ColintonStars

Literacy

Reading - Read a book of your own choice for at least 15 minutes each day.

Spelling – A prefix is a group of letters added to the beginning of a word to alter its meaning and create a new word. The following words have the prefix 're'

reapply reappear repay rebuild   redecorate renew remake   relocate – find the meaning of any unfamiliar words. Can you work out the meaning of the prefix 're'. Use activities on the spelling card in your homework jotter to practise spelling these words. Can you add more 're' words to the list?

Writing – **Be kind to others.** We are all missing meeting up with family and friends just now. Write a letter to someone you haven't seen for a while – grandparents, aunt, uncle, cousins, friend. Tell them about what you have been doing while you have been at home. Start by writing a first draft in your jotter, using the correct layout for a letter, then edit it carefully, check spelling and make any changes before re-writing on a piece of paper (you can take a page out of your jotter). Then ask someone at home if you can post it.

Talking & Listening - Captain Tom Moore has recently been in the news. Can you find out why? Who shows kindness in his story? THINK! ….is there only one answer? Write about 100 -150 words about **Capt. Tom Moore** in your jotter. Try to include fronted adverbials and at least 1 wow word. Add an opinion of your own, too.

Numeracy & Maths

Number - www.sumdog.com Keep using Sumdog to practise maths skills.

2D Shape – See activities on the Shape grid on the next page below.

Mental Addition – Mental maths challenges this week – try to find the answer without writing a calculation. (Check out this daily lesson on BBC Bitesize - https://www.bbc.co.uk/bitesize/articles/zfdpnrd - look for the section 'Adding and Subtracting in your head'.)

Step 1 – practice single digit additions using the red numbers in the first box – practise until you can say the answer quickly. Try adding 3 numbers from the box.

Step 2 – Choose a blue number and a red number and add together. Choose 2 blue numbers and add together. Think about what strategy you could use E.g. 21 + 34 = 20 + 30 = 50, 1 + 4 = 5, 50 + 5 = 55 or 21 + 30 = 51 then add 4 = 55

Step 3 – choose a green number and a red or blue number and add together – again think about your strategy.

1 2 3	21 34 56 37 78	132 234 412 352 534
4 5 6	32 45 67 12 45	256 153 236 612 312
	62 73 44 56 82	132 451 512 314 432
7 8 9	18 52 43 61 27	422 452 632 612 523

Health & Wellbeing

Stay active – Continue to keep fit with **Joe Wicks** every morning at 9.00am – or, if you have a garden perhaps you could **create your own obstacle/fitness course** for your family to try. Use a timer to see who can complete it in the quickest time.

Be Kind to yourself – think about the things you enjoy doing which make you feel happy - and which you can continue to do while you are at home - such as playing a game, listening to or playing music, singing, drawing, being creative or speaking to friends on the phone. Make a list of your 'happy things' and find time each day to do at least one of them.

The Easter holidays have been bit different this year - however I hope that you still enjoyed some chocolate eggs and fun times with your families.

Mrs Anderson

IDL -The whole school focus for the first 2 weeks is on KINDNESS.

Art – talk to someone in your family about the meaning of these different quotes from some famous people about kindness.

"No act of kindness, no matter how small, is ever wasted."

"You can always give something, even if it is only kindness."

"Try to be rainbow in someone else's cloud."

Choose one of the quotes and make it into a poster, including drawings, to display in your house.

Keep being kind…to your family, to others…to our planet! 22nd April is World Earth Day… can you find out what this means?

French – Join in with these songs on youtube then try to use Bonjour and Ça va? to greet your family every day this week.

https://www.youtube.com/watch?v=274o1m8qHWg
https://www.youtube.com/watch?v=atNkI6QFZ50

"NB: Guidance, activities and ideas to support learning will be uploaded under Class Pages on our website for children who are also part of a 'Launch Pad' Group."

All questions and queries should be directed to: admin@colinton.edin.sch.uk

	3 starter activities are listed below… everyone does this before moving across the row.	→ Choose mild 🌶	or spicy 🌶🌶	or hot 🌶🌶🌶
Practise what you know… (Do the starter activity before doing one other activity in each row.)	Copy into your jotter, "A **regular shape** has equal sides and angles. An **irregular shape** has different lengths of sides and sizes of angles." regular irregular	Carefully **draw and name** these 4 sided shapes - square, rectangle, kite, parallelogram, rhombus. Check the internet if you're not sure what each looks like.	Draw a set of at least 5 different quadrilaterals. *Name each one. * Write whether each shape is regular or irregular.	Triangles are 3 sided shapes but did you know there are different types of triangles? Can you investigate then draw these 4 triangles? – **right angle, equilateral, isosceles, scalene.**
Learn something new…	Learn how to make your own tessellations by watching this clip. You may need to watch it more than once to be sure of the instructions. https://www.youtube.com/watch?v=WBVzoaFi90E Semi-regular tessellations	Make your own tessellation by copying one of the designs in the first box. ← Remember to persevere …you might not get it right first time!	Create your own tessellation by using more than one 2D shape – e.g. a rectangle and a square or a hexagon and triangles…you choose! **Don't rush – take your time and think it out step by step!** Colour it carefully.	Design your own tessellation by creating your own template. Watch the youtube clip carefully to be inspired. When you make your own template remember to make sure you tape the cut out piece to the opposite side.
Get creative ⭐⭐ **star learners!**	*Use both your arms to demonstrate to someone the meaning of these words… horizontal, vertical, diagonal, parallel, perpendicular. ** Now can you use these words and actions to make your own keep fit routine? *** When you're pleased with what you've done you could teach it to someone else in your family!	Write a quiz about 2D shapes. Remember to write the answers separately.	Create something which has 2D shapes on it…it could be jewellery, something to eat, a model, something to wear, something to play with…the possibilities are endless…	Make a presentation to share your learning about 2D shapes. You could talk, display your work…you could even put it on Twitter!