



Colinton Primary School - P5 Home learning grid – Monday 27th April – Friday 1st May - Whole school focus - **KINDNESS**

Tweet pictures of your home learning achievements #ConnectingColinton #ColintonStars

<p>Literacy</p> <p>Reading - Read a book of your own choice for at least 15 minutes each day.</p> <p>Spelling – A prefix is a group of letters added to the beginning of a word to alter its meaning and create a new word. Put the prefix 'un' in front of each of the following words:- zip able even acceptable load pack well armed folded told How does the prefix change the meaning of the word? Next write each new 'un' word into a sentence which shows its meaning.</p> <p>Writing – Be kind to others. If you haven't already completed last week's letter writing task, do it this week. If you have already written your letter, make a card to give/send to someone to thank them for a kindness they have done for you or your family.</p> <p>Talking & Listening – Choose something from the Kindness Challenge Grid</p>	<p>Numeracy & Maths</p> <p>Number - www.sumdog.com Keep using Sumdog to practise maths skills. Look in the task folder on the left-hand side of the screen for challenges to try.</p> <p>2D Shape – Continue with the activities on the shape grid you were given last week (included below). There is also a 2D shape assessment on Sumdog.</p> <p>Mental Subtraction – Make yourself a collection of number cards – use some paper from your jotter or a piece of scrap paper. Make 25 cards – write one number on each card. Write numbers 1-9 on nine of your cards then a variety of 2-digit numbers (3-digit numbers if you want added challenge!) on the rest. Put the single digit numbers in one bundle and the 2-digit numbers in another bundle. Then choose one card from each bundle and subtract the single digit from the 2-digit number. As you become more confident you could include 3-digit number cards and try subtracting a 2-digit number from a 3-digit number!</p> <div data-bbox="1176 670 1758 845" style="border: 1px solid black; padding: 5px;"> <p>Sumdog Leaderboards</p> <p>2D Shape task - Stella, Rachel, Nhyira. Spelling - Freddie M, Rachel, Stella. Times tables - Jeanne, Benjamin, Freddie G</p> </div> <div data-bbox="1769 670 2195 845" style="border: 1px solid black; padding: 5px;"> <p>Well done to everyone who has been working on the challenges set on Sumdog - I wonder who will be on the Leaderboards next week?</p> </div>
<p>Health & Wellbeing</p> <p>Stay active – Try to make sure you have some exercise each day. Indoors you could use Joe Wicks, Cosmic yoga or Just Dance on youtube. Outdoors, create an obstacle course, plan a jogging/cycling route that is safe for you to use or go for a walk with your family.</p> <div data-bbox="112 1077 1131 1380" style="border: 1px solid black; padding: 10px;"> <p><i>I have enjoyed seeing some of your work on Twitter - Freddie your cake looked delicious and I could see Jeanne had worked very hard on her artwork. Keep doing your best with your learning and stay positive! If you have any questions, or would like to show me your work, you can email it to admin@colinton.edin.sch.uk and Mrs McGuigan will send it on to me. Mrs Anderson</i></p> </div>	<p>IDL -The whole school focus for the first 2 weeks is on KINDNESS.</p> <p>Be Kind – Complete a choice of activities from the Kindness Challenge Grid below. Which will you choose? Can you think of other ways to be kind to yourself, your family, others?</p> <p>French – Use this song on youtube to revise the days of the week in French. Teach the rest of your family to say the days in French and then make a poster to help everyone to practise and remember the word for each day.</p> <p>Days of the week song https://www.youtube.com/watch?v=Lpwf5N0rfVE</p> <div data-bbox="1164 1252 2172 1364" style="border: 2px solid red; border-radius: 15px; padding: 10px; text-align: center;"> <p>When is the best time to be kind? Every time!</p> </div>

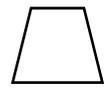
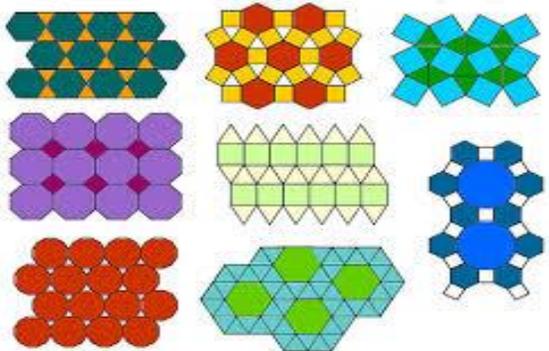
"NB: Guidance, activities and ideas to support learning will be uploaded under Class Pages on our website for children who are also part of a 'Launch Pad' Group."

All questions and queries should be directed to: admin@colinton.edin.sch.uk

Kindness Challenge

Can you do 2 things from each of 3 rows over 5 days...6 kindnesses altogether?

<p>Be kind to yourself...</p>	<p>Make sure you do something every day which makes you feel happy and positive.</p> 	<p>How many of these can you do before breakfast- Smile to someone? Pay someone a compliment? Help someone? High 5 someone?</p>	<p>Draw or write about 3 things you are grateful for.</p> 	<p>While you relax have some fun up levelling your drawing skills by watching - www.33drawingtricks for kids</p> 	<p>Listen to music you enjoy.</p> 
<p>your family...</p>	<p>Do a household chore for someone else in the family - without being asked!</p> 	<p>Enjoy being together as a family...watching a favourite film, and then talking about it.</p> 	<p>Do something active with someone from your family.</p> 	<p>Teach someone else in your family how to draw something new (remember to practise first yourself!) www.33drawingtricks for kids</p>	<p>Help cook a meal.</p> 
<p>and to others.</p>	<p>Get in touch with someone you don't see every day and find out how they are.</p> 	<p>If you have chalks you could do some pavement art to cheer up any passers-by...you could write a message, invent an obstacle course, draw a picture....</p>	<p>Draw or write a thank you for the bin collectors and put it in the window.</p>	<p>Maybe I'm amazed by.....? We all see things differently...what have you seen which you think is amazing? Take a photo to remind yourself. Go on, be kind, can you share it with others on Twitter?</p> 	<p>Go outside at 8pm on Thursday evening and join in clapping for keyworkers. (Check with an adult first.)</p>

	<p>3 starter activities are listed below... everyone does this before moving across the row.</p>	<p>Choose mild </p>	<p>or spicy </p>	<p>or hot </p>
<p>Practise what you know... (Do the starter activity before doing one other activity in each row.)</p>	<p>Copy into your jotter, "A regular shape has equal sides and angles. An irregular shape has different lengths of sides and sizes of angles."</p> <p>regular  irregular </p>	<p>Carefully draw and name these 4 sided shapes - square, rectangle, kite, parallelogram, rhombus. Check the internet if you're not sure what each looks like.</p>	<p>Draw a set of at least 5 different quadrilaterals. *Name each one. * Write whether each shape is regular or irregular.</p>	<p>Triangles are 3 sided shapes but did you know there are different types of triangles? Can you investigate then draw these 4 triangles? - right angle, equilateral, isosceles, scalene.</p>
<p>Learn something new...</p>	<p>Learn how to make your own tessellations by watching this clip. You may need to watch it more than once to be sure of the instructions. https://www.youtube.com/watch?v=WBVzofFi90E <small>Semi-regular tessellations</small></p> 	<p>Make your own tessellation by copying one of the designs in the first box.</p> <p></p> <p>Remember to persevere...you might not get it right first time!</p>	<p>Create your own tessellation by using more than one 2D shape - e.g. a rectangle and a square or a hexagon and triangles...you choose!</p> <p>Don't rush - take your time and think it out step by step!</p> <p><i>Colour it carefully.</i></p>	<p>Design your own tessellation by creating your own template.</p> <p>Watch the youtube clip carefully to be inspired.</p> <p>When you make your own template remember to make sure you tape the cut out piece to the opposite side.</p>
<p>Get creative</p>  <p>star learners!</p>	<p>*Use both your arms to demonstrate to someone the meaning of these words... horizontal, vertical, diagonal, parallel, perpendicular.</p> <p>** Now can you use these words and actions to make your own keep fit routine?</p> <p>*** When you're pleased with what you've done you could teach it to someone else in your family!</p>	<p>Write a quiz about 2D shapes. Remember to write the answers separately.</p>	<p>Create something which has 2D shapes on it...it could be jewellery, something to eat, a model, something to wear, something to play with...the possibilities are endless...</p>	<p>Make a presentation to share your learning about 2D shapes. You could talk, display your work...you could even put it on Twitter!</p>