




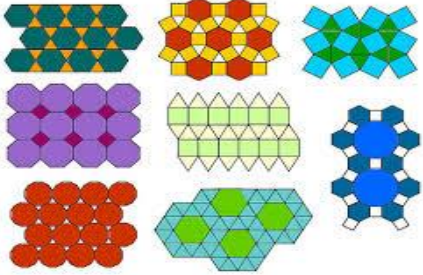
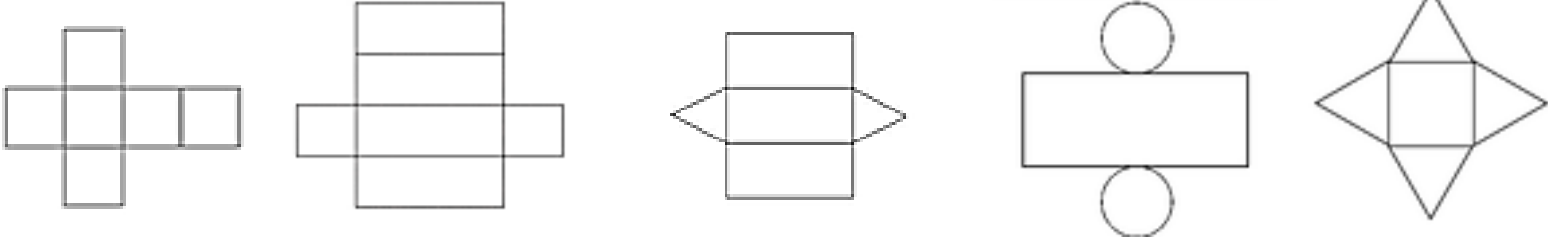




Big **Happy Birthday** to Lucy and Kemu this week! We are thinking of you both! PS remember you can all **email** us for a chat or to look at your work at any time 😊 (admin email below). Click here to see how your teachers have been staying busy >>> <https://www.youtube.com/watch?v=KgVxdYh2F7c&feature=youtu.be>

<p><b>Literacy</b></p> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>Read for at least 20 minutes a day.</li> <li>Create a list of questions about your book. (<i>think - who, what, why, when, where, how?</i>). Write out full answers to the questions.</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>Write a letter to someone at school or in your community. If you write to a classmate or teacher, email it to admin and we can pass it on for you.</li> <li>Remember correct layout and VCOP!</li> </ul> <p><b>Spelling</b></p> <ul style="list-style-type: none"> <li>New spelling words are on our class page</li> <li>Have a 'big' spelling test this week. Have someone test you on words from this week as well as a mixture of your old words to see how much you remember.</li> </ul> <p><b>Talking &amp; Listening</b></p> <ul style="list-style-type: none"> <li>Focussed listening – If you go for a walk listen out for as many different sounds as you can. Make a list of the most interesting sounds you come across.</li> </ul>	<p><b>Numeracy &amp; Maths</b> (Answers on class page)</p> <p><b>Numeracy</b></p> <ul style="list-style-type: none"> <li>Go onto Sumdog for at least 20 mins a day.</li> <li>Timestables Race – Race yourself or someone in your house to write out your timestables as quick as you can. Challenge yourself with timestables that you are less confident with!</li> </ul> <p><b>Shape</b></p> <ul style="list-style-type: none"> <li>Continue the shape activity page. There are enough activities on it to last you <u>two weeks</u>.</li> <li>On <b>Wednesday</b>, log in to Sumdog and complete the Shape assessment task. You will have until Friday 4pm to complete.</li> </ul> <p><b>Mental Maths</b> - solve these in your head then write down your answers</p> <ul style="list-style-type: none"> <li>Lauren gets given some money for her birthday. Her brother gave her £3.50. Her Grandma then gave her £2.00. Her sister gave her £2.50. How much does she have now?</li> <li>If every year she receives 50p more than the previous year, how much will she receive on her birthday in 5 years' time?</li> </ul>
<p><b>Health &amp; Wellbeing</b></p> <p><b>Staying Active</b></p> <ul style="list-style-type: none"> <li>Join <b>Joe Wicks</b> at 9am on YouTube for your daily morning workout</li> <li>Mr Guyan's next Twitter Challenge will be posted at 9am on Tuesday morning.</li> </ul> <p><b>Life skills</b></p> <ul style="list-style-type: none"> <li>Help with the shopping and take on more responsibilities at mealtimes.</li> <li>Ways of helping – write out the shopping list, put the shopping away, prepare ingredients for meals, set the table, tidy things away, do the dishes.</li> <li>You may have seen Mr Guyan showing off his hoovering skills on Twitter. Offer to help next time your house is being hoovered.</li> </ul>	<p><b>Inter Disciplinary (Topic) and Other Learning</b></p> <p><b>STEM</b></p> <ul style="list-style-type: none"> <li>Choose a page in your STEM booklet to complete.</li> </ul> <p><b>French</b></p> <ul style="list-style-type: none"> <li>Complete the French number worksheets on the class page</li> </ul> <p><b>Art</b></p> <ul style="list-style-type: none"> <li>Go outside and find a plant to draw at <u>three different times</u> of the day. Focus on how the light changes how it looks or how it may have moved with the sun.</li> </ul>
<p style="text-align: center;"><b>Spotlight</b></p> <p>Well done <b>Simon</b> for coming top of the leader board for Sumdog maths and <b>Jessica</b> for coming top in spelling! Fantastic effort both of you.</p> <p>Spotted on Twitter – brilliant kindness and outdoor artwork by <b>Simon</b>, IT creations by <b>Gaby, Lexie</b> smashing the Twitter challenges and <b>Max</b> writing a wonderful fact file.</p> <p>Keep the great work coming everyone! 😊</p>	<p style="text-align: center;"><b>Microsoft Teams</b></p> <p>This week we will be contacting your parents with log in details for <a href="#">Microsoft Teams</a>.</p> <p>What we need <u>you</u> to do when you get this info, is to log in and join our team 'Colinton P6/7' which we have added you to. We will send out steps on how to do this.</p> <p><b>Leave a message in that group to let us know you have found it.</b> Once everyone has <a href="#">done this, we can move forward to the next stage which we will then share with you.</a></p>

All questions and queries should be directed to: [admin@colinton.edin.sch.uk](mailto:admin@colinton.edin.sch.uk) - NB: guidance, activities and ideas to support learning will be uploaded under 'The Launch Pad' page on our website for children who are also part of a 'Launch Pad' Group.

<p>Maths - shape</p>	<p>Do these starter activities <u>then</u> star choices</p> <p style="text-align: center;">↓</p>				
<p><b>Practise</b></p>	<p>Copy into your jotter -          "A <b>regular shape</b> has equal sides and angles.          An <b>irregular shape</b> has different lengths of sides and sizes of angles."</p> <p>  regular      irregular       </p>	<p>Carefully <b>draw and name</b> these 4-sided shapes -</p> <p>square, rectangle, kite, parallelogram, rhombus.</p>	<p>Draw a set of at least 5 different quadrilaterals.          *Name each one.          * Write whether each shape is <b>regular</b> or <b>irregular</b>.</p>	<p>Draw and label the following types of triangle - <b>right angle, equilateral, isosceles, scalene</b></p>	
<p><b>Design</b></p>	<p>Learn how to make your own tessellations by watching this clip.          You may need to watch it more than once to be sure of the instructions.</p> <p><a href="https://www.youtube.com/watch?v=WBVzoaFi90E">https://www.youtube.com/watch?v=WBVzoaFi90E</a></p> <p><small>Semi-regular tessellations</small></p> 	<p>Make your own tessellation by copying one of the designs in the first box.</p> <p style="text-align: center;">←</p> <p>Remember to persevere ...you might not get it right first time!</p>	<p>Create your own tessellation by using more than one 2D shape - e.g. a rectangle and a square or a hexagon and triangles...you choose!</p> <p><b>Don't rush - take time and think it out step by step!</b></p>	<p>Make your own tessellation by creating your own template.</p> <p>Watch the you tube clip carefully to be inspired.</p> <p>When you make your own template remember to make sure you tape the cut-out piece to the opposite side.</p>	
<p><b>3D</b> - Work out what 3D shapes the following nets make. Then have a go at making your own.</p>					<ul style="list-style-type: none"> <li>• Cylinder</li> <li>• Cuboid</li> <li>• Triangular prism</li> <li>• Cube</li> <li>• Pyramid</li> </ul>