

# Colinton Primary School P2 Home Learning Grid – Monday 11<sup>th</sup> May - Friday 15<sup>th</sup> May



\*Tweet pictures of your home learning achievements with #ConnectingColinton #ColintonStars @ColintonPrimary\*

\*Launch Pad learners, please see additional activities and ideas to support learning from Mrs Hood on the Launch Pad Page.\*

Literacy	Numeracy & Maths
<p><b>Reading</b> Spend some time <b>reading with someone at home once a day</b>. You can also listen to some excellent <b>free audio books</b> using this link: <a href="https://stories.audible.com/discovery">https://stories.audible.com/discovery</a> You can listen to Daniel Radcliffe reading the first chapter of Harry Potter here: <a href="https://www.wizardingworld.com/chapters/reading-the-boy-who-lived">https://www.wizardingworld.com/chapters/reading-the-boy-who-lived</a></p> <p><b>Ebooks (see instructions on Launch pad page about making a free account to access all books)</b> <b>Suns</b> – Try reading the book set by Mrs Hood on the Launch Pad Learners Page. <b>Rainbows</b> – Read “Plants for Dinner “using this link: <a href="https://www.oxfordowl.co.uk/api/interactives/26361.html">https://www.oxfordowl.co.uk/api/interactives/26361.html</a> Ask someone else to ask you some questions about this story. <b>Tornadoes</b> – Read “A Shock for Nok” using this link: <a href="https://www.oxfordowl.co.uk/api/interactives/12998.html">https://www.oxfordowl.co.uk/api/interactives/12998.html</a> Think of some questions to ask someone else about this story.</p> <p><b>Phonics</b> <b>Suns</b> – Complete the <b>sh, ch, th</b> assessment I have set for you on <b>Sumdog</b> <b>Rainbows</b> – Complete the <b>initial consonant blends</b> assessment I have set for you on <b>Sumdog</b> <b>Tornadoes</b> – Complete the <b>magic e</b> assessment I have set for you on <b>Sumdog</b> <b>Practise your block 1-4 common words by doing a speed writing test!</b> Set a timer to see how quickly you can write 10 of these words. Did you get them all correct without peeking? Share your quickest time with me so we can find out who managed to do it the quickest!</p> <p><b>Writing</b> <b>Try and write a short story using as many of the block 1-4 common words as you can.</b> Remember to put the date at the top of your work and use capital letters, finger spaces and full stops.</p> <p><b>Talking &amp; Listening</b> Try and say this tongue twister over and over “She sells sea shells on the sea shore.” Can you make up your own funny tongue twister? If you send your tongue twister to me (through Twitter or the school email address) I will try and say them in our next home learning video. 😊</p>	<p><b>Number</b> <b>All: Practise putting different items into equal groups.</b> For example, “Can you put 10 pieces of Lego into 5 equal groups? How many are in each group?” Think about different items you could use like shoes or bananas! <b>Keep practising counting in 2s, 5s and 10s. Challenge:</b> Try and say these numbers whilst playing a game of hopscotch! <b>Launch Pad Learners, Rectangles and Pentagons:</b> Please complete p12&amp;13 of “Total Numeracy Workbook 4” which was sent home. <b>Octagons:</b> Please complete p5 &amp; p6 of “Number Workbook 2” which was sent home. <b>You have all been entered in an Edinburgh schools Sumdog competition which begins on 15<sup>th</sup> May. For your scores to be on the leader board we need at least 10 people from the class to take part. It would be great to see some P2 names on there!</b></p> <p><b>Topic Maths – Time</b> Make a game of matching pairs. Fold a piece of paper into 6 and draw a clock face, showing a different half past or o'clock time, on each square. Fold another piece of paper into 6 and write the times of each clock face in each box (e.g. one o'clock). Cut up all your squares and play a game of matching pairs with someone!</p> <p><b>Inter Disciplinary (Topic) and Other Learning</b> <b>Space:</b> Draw, paint or colour a picture of the moon and stars on the night sky. You could use your drawings from your moon diary to help think about the shape! <b>RME:</b> Our school chaplain, Rolf, enjoyed receiving all your questions. Click the link to see his response: <a href="https://www.youtube.com/watch?v=HL_UR9Hzi_E&amp;feature=share">https://www.youtube.com/watch?v=HL_UR9Hzi_E&amp;feature=share</a> <b>French:</b> Try singing along to this French nursery rhyme: <a href="https://www.youtube.com/watch?v=Ql0abuwa31g">https://www.youtube.com/watch?v=Ql0abuwa31g</a> If you are feeling brave you could post a video of you singing this song on our school Twitter account! <b>A bit of fun...</b> Join Miss Billes in another home learning video using this link: <a href="https://youtu.be/5hy-2oGoy94">https://youtu.be/5hy-2oGoy94</a></p>
<p><b>Health &amp; Wellbeing</b></p>	
<p><b>Fischy Music are doing live assemblies at 11:00am every Monday on their youtube channel!</b> See last week's assembly to find out how you can be in a Fischy Music Video! <b>Cosmic Yoga:</b> Yoga is a great way to keep your body healthy! Choose some of the videos and follow along at home: <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a> <b>P.E. : Joe Wicks, “The Body Coach” is live at 9am every day with a morning workout!</b> <a href="https://www.youtube.com/playlist?list=PLYCLOPd4VxBvQafyve889qVcPxYEjdSTI">https://www.youtube.com/playlist?list=PLYCLOPd4VxBvQafyve889qVcPxYEjdSTI</a> <b>Resilience:</b> It has been a strange time for all of us over the last couple of months. Now, more than ever, it is important to think about one of our school values – RESILIENCE. It is ok to feel worried sometimes, as long as we know that we can use our resilience to bounce back again. <b>Read the story “Everybody Worries”</b> with someone at home (<a href="https://www.oxfordowl.co.uk/api/interactives/29765.html">https://www.oxfordowl.co.uk/api/interactives/29765.html</a>) and sing the <b>Fischy Music song “Bad Times Won’t Last”</b> (<a href="https://www.fischyTunes.com/video-repo/bad-times-won-t-last/">https://www.fischyTunes.com/video-repo/bad-times-won-t-last/</a>) to remind yourself just how resilient you are! <b>*Remember to take some time away from screens by talking, drawing, building, baking, getting outside and playing imaginary games!*</b></p>	

Please use your homework jotter to keep track of your learning. All questions, queries and achievements can be sent to: [admin@colinton.edin.sch.uk](mailto:admin@colinton.edin.sch.uk)

# P2 Achievements and Celebrations

## Sumdog

Well done for all your hard work on Sumdog last week!

### Time Challenge Leader board:

1 <sup>st</sup>	Zoya
2 <sup>nd</sup>	Atiksh
3 <sup>rd</sup>	Thomas
4 <sup>th</sup>	Ailsa
5 <sup>th</sup>	Olivia



### Addition Assessment Success

Well done to everyone who gave this a go! Special Mentions:

**Launchpad Learners:** Well done, Thomas for scoring 20/20!

**Rectangles:** Well done, Mencia and Ben for scoring 20/20!

**Pentagons:** Well done, Bethany for scoring 19/20 and Zoya for scoring 20/20!

**Octagons:** Well done, Malachi, Esme and Atiksh for scoring 20/20!

Keep up the good work! You are all continuing to make me extremely proud. 😊

## Birthdays

It's Evie's birthday this week! Happy birthday Evie 😊  
I'm sorry we can't be together to celebrate with you but I hope you have a lovely day!



## Twitter



A few people who caught Miss Billes' eye on Twitter this week are...

**Darcy**, for making a giant clock in your garden and having a teddy bears picnic!

**Atiksh**, for making a wonderful floor clock!

**Zoya**, for sharing your lovely picture of 'Cutie' and making a great floor clock!

**Caelyn**, for all your continued hard work! I particularly liked your VE Day pictures.

Remember to keep using our school hashtags:  
**#Colintonstars #ConnectingColinton**

Keep posting and look out for my replies to your tweets!

Thank you to everyone who sent me emails of your home learning last week! It has been great to see all your hard work. 😊

**Star of the week:** Well done, **Sebastian** for being the star of the week! Thank you for emailing me the lovely photos of your home learning. They showed me that you have been working hard at home and outside during your daily exercise! I particularly liked the den you made with your sister. Keep up the good work!

