

What are the different parts of a poppy challenge

Teacher's notes

The big question

What is the significance of the Poppy?

Level

Early

Experiences and outcomes

I have helped to grow plants and can name their basic parts. I can talk about how they grow and what I need to do to look after them. **SCN 0-03a**

I have the freedom to discover and choose ways to create images and objects using a variety of materials. **EXA 0-02a**

Additional resources

'A chat with . . . Poppy Scotland' film is available on our Poppyscotland Learning website: <http://learning.poppyscotland.org.uk/resource/a-chat-with-poppy-scotland/>

Poppyscotland Learning website: www.poppyscotland.org.uk

Introduction

The purpose of this challenge is to enable children to explore and discover how a poppy is constructed.

Using prior knowledge and experiences children may have seen people wearing poppies around the time of Remembrance Day. Red corn poppies are the poppies which are used as the symbol of Remembrance. Real poppies will be required for this task but may be complemented with detailed photographic images. These can be freely accessed on the internet, which children could be encouraged to do for themselves.

Through observation and discussion, the learning intention is to deconstruct the flower and examining the constituent parts for colour, texture, transparency, etc. They should begin to become familiar with the different basic parts of the poppy, for example petals and stem. Discussion could also take place around the function of different parts of the flower head.

The second purpose is to enable the children to re-create the flowers choosing from a range of art materials. Where appropriate, children may wish to experiment with different media. Finished work could be mounted or framed and be used for an art exhibition at a local gallery or library. Alternatively, with the children's permission, the art work could be auctioned to raise funds for Poppyscotland.

Learning intention

- I am learning about the different parts of a poppy.
- I am learning to choose and use suitable art materials.

Success criteria

- I can make my own poppy with art materials which shows the different parts of a poppy.

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Your challenge

Poppies are the flowers which are used for Remembrance. You may have seen some people wearing a paper poppy around the time of Remembrance Day in November.

Your challenge is to look very carefully at the poppies which you have chosen.

You may want to look at the colour, the stem, the petals and feel the textures of these parts of the flower. Very carefully, take off the petals to have a look inside the poppy. What do you see?

The next part of the challenge is to create your own poppy choosing from a range of art materials - these might include collage, paint, and drawing materials.

You may wish to sketch your ideas first and then work with a range of art materials.

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What progress have I made today?

Which box have you achieved today?

Early level

I can name basic structures of plants. Some plant parts are...

After looking at an example, I can create my own poppy.

1st level

After looking at an example, I can follow a step by step process to develop and show my poppy idea.

2nd level

I can follow step by step processes to develop and communicate my ideas about my own poppy design.

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Peer marking exercise / self-assessment

Tick all that apply

Experiences and outcomes

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