

Colinton Primary School P2 Home Learning Grid – Tuesday 5<sup>th</sup> May- Thursday 7<sup>th</sup> May (No school on Mon and Fri this week)

\*Tweet pictures of your home learning achievements with #ConnectingColinton #ColintonStars @ColintonPrimary\*

\*Launch Pad learners, please see additional activities and ideas to support learning from Mrs Hood on the Launch Pad Page.\*



<p><b>Literacy</b> <b>PUBLISHERS AND AUTHORS –</b> <b>Onomatopoeia</b> –When a word describes and imitates the sound it is describing for eg miaow, cuckoo Watch <b>BBC BITESIZE -Onomatopoeia</b> and <b>LIST</b> in your jotter all the words that describe the sounds. Now draw the pictures which describe the following words. <b>sizzling, flushing, splashing, clinking, ringing, rattling.</b> Can you try and make a sentence with each word? <b>Spelling</b> –SEE ATTACHED SPELLING SHEET <b>Reading</b> – Choose a book and read for 15 minutes every day. Discuss what you have read with someone in your family. <b>Reading Comprehension</b> – Attached is a reading comprehension for you to try called <b>Victory in Europe. Authors</b>, try the <b>first version, Publishers</b> the <b>third</b>. However, if <b>Authors</b> would like a <b>challenge</b>, try the next version up, it is your choice. Remember <b>Publishers</b> to answer in sentences, remembering capital letters and full stops.</p>	<p><b>Numeracy &amp; Maths</b> <b>Number</b> – SUMDOG – ALL GROUPS <b>We have set Addition and Subtraction challenges for you.</b> <b>Can we also suggest building and consolidating your learning from the last few weeks, by practising the types of calculations that you have been doing.</b> <b>Times tables</b> –Ongoing- Supermovers, TopMarks 2.3.4 and 5 times tables <b>SHAPE</b>-There is a <b>challenge on SUMDOG</b> for you. We are looking forward to seeing how you get on with it! <b>TIME-Reading analogue times</b> <b>Topmarks</b> Interactive Teaching Clock is a great teaching tool. We recommend that you use it. <b>Circles</b> – See attached sheet – <b>Circles Telling the time</b> <b>Triangles</b>-See attached sheet-Only do <b>Telling the time to Half past</b> (unless you would like a further challenge- then carry on) <b>Squares</b> – See attached sheets- <b>Do Both Telling the time to half past Onwards</b></p>
<p>Health &amp; Wellbeing YOU TUBE – COSMIC YOGA for children P.E WITH JOE (MON – FRI 9AM LIVE ON YOUTUBE THE BODY COACH) Fischy Music are doing live assemblies at 11:00am every Monday on their youtube channel! Username: Sonja.brown1 Password: SFLcolinton2017 During the war and post war, <b>skipping and hopscotch</b> were very popular challenges for the boys and girls. How many skips are you able to do, without stopping? <b>What will be the highest number in our class? We'd really like to know!</b> If you have chalk, you could also play <b>hopscotch</b> with someone in your family? <b>We are missing you all and love hearing how you are getting on!</b> <b>Hope you enjoy the challenges in this week's learning!</b> <b>Mr Morrison and Mrs MacLeod</b> 😊 Attached are resources which you may wish to download to help your child. The cautious Caterpillar 100 number square. My 0 -30 number line Interactive Clock Face Template</p>	<p><b>Listening and Talking</b> -Listen to an adult read the Powerpoint of VE day to you. Discuss. Then play "Test the teacher" with your adult 😊 <b>EXTENSION:</b> If you wish, try some of the suggested activities on the powerpoint. <b>Watch You Tube Poppy Scotland VE Day Final</b>- Can you discuss what you <b>see</b> in the video, <b>how are people dressed</b>, how do you think people's homes <b>compared</b> to yours then and now? <b>ART</b>- Can you create your own bunting, either using paper, or scraps of material if you have it. Design what you are going to put on each part of the bunting. OR you could choose to make your very own <b>spiffire</b>, the choice is yours! <b>Technologies</b>- You have been making your own instructions. Attached is a recipe card (by Poppy Scotland). Maybe you could <b>follow the instructions</b> and carefully <b>measure the ingredients</b> and with the help of an adult, make one of the suggested foods? <b>MUSIC</b> – The song "<b>We'll meet again</b>" by Vera Lynn was very popular during the war. Maybe, you could listen to it and try and learn the words and sing along? <b>You could then maybe post a video of you singing to someone special who you haven't seen for a while?</b> <a href="https://www.youtube.com/watch?v=BbLAtgUpl2g">https://www.youtube.com/watch?v=BbLAtgUpl2g</a> <a href="https://www.azlyrics.com/lyrics/veralynn/wellmeetagain.html">https://www.azlyrics.com/lyrics/veralynn/wellmeetagain.html</a></p>

All questions and queries should be directed to: [admin@colinton.edin.sch.uk](mailto:admin@colinton.edin.sch.uk)

# P3/4 Achievements and Celebrations



**Sumsdog**

Lots of you have been working so hard on Sumsdog this week. Well done for all your hard work!

**Leaderboard for last week:**

<b>1<sup>st</sup></b>	<b>Samik</b>
<b>2<sup>nd</sup></b>	<b>Losana</b>
<b>3<sup>rd</sup></b>	<b>Julia</b>



**Twitter**

Thank you so much to everyone who has shared their home learning on Twitter

**Gracie**, I'm sure your letter to your nanny was appreciated

**Lexi**, your jump challenge was fab and it's great to see you can go a bike now.

Remember to keep using our school hashtags:  
**#Colintonstars #ConnectingColinton**

**Keep posting and look out for my replies to your tweets!**

Everyone should also keep their eyes peeled for a wee something coming through their doors in the next few weeks 😊