



Colinton Primary School - P5 Home learning grid – Monday 11th – Friday 15th May -

Tweet pictures of your home learning achievements #ConnectingColinton #ColintonStars

Literacy	Numeracy & Maths
<p>Showing resilience – find the ‘Giraffes Can’t Dance’ sheet on the class page of the website. This has a variety of literacy activities all based on the story ‘Giraffes Can’t Dance’. There is so much we can learn about resilience from this children’s story.</p> <p>Start by using the youtube link in the first box to listen to the story – then work through the activities. You should be able to complete all of the activities over the course of this week – aim to spend 45-60 minutes each day on literacy. Please note that in the Get Creative box you can choose which and how many activities to do.</p> <p>Spelling – Continue to use the Spelling Challenge on Sumdog to practise common words. The words on your list will be adjusted depending on your accuracy last week. If you have not yet tried the Spelling Challenge make this the week that you give it a go!</p>	<p>Number – Multiplication and Division – this will be our focus for the next few weeks. Complete the times Tables Challenge on www.sumdog.com to improve your recall of tables facts – I can see that many of you are already doing this and your accuracy and speed are increasing – keep it up. You can also practise tables – including division facts using https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>Time – Continue to use the Time Progression sheet which is on the class page on the school website. When you feel confident, try the Time Challenge on Sumdog.</p> <p>Once you are fully confident with all the steps on the progression sheet you are ready to practise using timetables. Watch https://www.youtube.com/watch?v=40BJ0o0VD-0 for instructions on using a timetable then complete the worksheet (Using a timetable) on the class page of the website.</p>
Health & Wellbeing	IDL – The Great French Language Challenge
<p>Stay active – Continue to keep fit with Joe Wicks at 9am each day.</p> <p>Resilience – As the weeks of Home School continue we all need to show resilience to continue with our learning. See the Resilience Grid below on the next page for activities to build up our skills. This grid has activities for the next 3 weeks.</p> <div data-bbox="114 1062 1133 1289" style="border: 1px solid black; padding: 5px;"><p><i>Hello - How are you all? I hope you were able to do something with your family for VE Day last week. I made some cake for our coffee break - that was a treat! I hope you enjoy this week's activities - there are lots of things for you to choose. Keep on going with your learning! Mrs Anderson</i></p></div>	<p>Find the sheet which is on the class page of the website – this has a variety of challenges for you to complete over the next 3 weeks. There are 20 challenges on the sheet – you should choose 12-15 to complete.</p> <p>We know that France is a country in Europe, however, there are other parts of the world which are also part of France. The challenge allows you to investigate those places too.</p> <p>Use these youtube clips to learn more about regions of France and other French territories.</p> <p>French regions - https://www.youtube.com/watch?v=ruykgMOYaqE</p> <p>French overseas territories - https://www.youtube.com/watch?v=LQ-mwO30_68</p> <p>https://www.youtube.com/watch?v=8-qre2CXKYk (this clip is in French!)</p> <p>Remember to always complete tasks to a class standard – your work should be neat and well presented.</p>

“NB: Guidance, activities and ideas to support learning will be uploaded under Class Pages on our website for children who are also part of a ‘Launch Pad’ Group.”

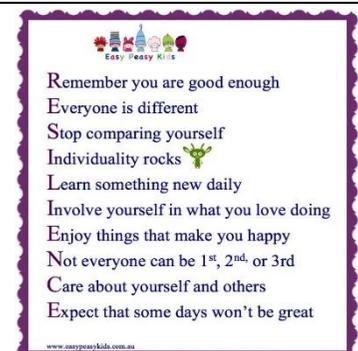
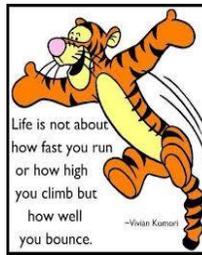
All questions and queries should be directed to: admin@colinton.edin.sch.uk

RESILIENCE

The British Red Cross says, "Kindness is a big part of **RESILIENCE** : without kindness and support, dealing with difficult situations becomes much harder. Building **RESILIENCE** also means being kind to yourself, so that challenges become easier in the future. **RESILIENCE** and kindness build a stronger you and a stronger community."

During the last few weeks we've been encouraging our children to take part in a range of activities which promote kindness and now we're turning our attention to **RESILIENCE**.

This **RESILIENCE** grid will last for 3 weeks. Please encourage your child to do all 3 activities from **one of the rows** each week.

	Me	My family	The wider world
Week 1	<p><u>What does resilience mean?</u></p> <p>Talk with someone in your family about what you think being resilient means. Draw a picture of yourself and add some thought bubbles around it describing what you think you need to do to be resilient.</p> 	<p><u>Play a game</u> with your family where there is a winner. It could be Guess Who, Monopoly, a card game...</p> <p>Remember not everyone can win! Try to be the person who uses words of encouragement to anyone who needs help to develop their resilience.</p> 	<p>Watch this clip of a sea lion hunting a gentoo penguin to see resilience in the animal world - https://www.bbc.co.uk/programmes/p07rqbkf</p> <p>Can you find any other examples of animals showing resilience?</p> 
Week 2	<p><u>Read this acrostic poem</u> about resilience.</p> <p>Do you agree with its message? Either be inspired by this one to create your own poster about resilience or copy this poster but add your own drawings.</p> 	<p><u>Talk with your family</u> about who we mean when we talk about our keyworkers.</p> <p>How do these different groups of workers show resilience? If you wish you can join the doorstep clap of appreciation on Thursdays at 8pm for our keyworkers. Remember to check with an adult first!</p> 	<p><u>Learn a new life skill!</u></p> <p>Use this time at home to learn something new...</p> <ul style="list-style-type: none"> Follow a new recipe Cut the grass - adult help required! Record a video message to send someone Polish a window Complete a challenging jigsaw.... <p><i>Or think of your own goal and try to reach it!</i></p> <p>Remember you might not get it right first time but by practising you are developing resilience.</p> 
Week 3	<p><u>Keep fit! Keep active!</u></p> <p>Go outside and have fun with a ball...either throw it against a wall and let it bounce back or ask a partner to play bounce catch with you.</p> <p>Now, can you work it out...what has this got to do with resilience! (Clue...if you're not sure look at the words highlighted in red.)</p> 	<p><u>Interview</u> someone in your family to find out about a time when they have had to be resilient.</p> <p>Ask them to describe the situation to you and how they showed resilience. Ask questions so that you really understand the situation. (Also check you understand the meaning of this picture!)</p> 	<p><u>Design a poster</u> about resilience. Make sure the title is big and bold. You could include drawings, thought bubbles, tips, quotes...the choice is yours. Here are 2 well known quotes about resilience to start you off...</p> <p>"It is hard to fail but it is worse never to have tried to succeed," Theodore Roosevelt.</p> <p>"It always seems impossible until it's done," Nelson Mandela.</p> <p>Can you share your work?</p>

Sumdog Leader Boards

Spelling Common Words Challenge

Benjamin

Rachel

Molly

Well done!

It's been great seeing some of your learning this week.

Rachel - your bunting was very colourful – your house looks ready for a party! Your factfile was full of information about VE day and beautifully presented – well done!

Benjamin – Great to see you are busy with your learning – I wonder if the magpies in your garden will hatch some eggs? Thanks for sending me your new story – I look forward to reading it.

Look out for the National Contest on Sumdog this week. 10 pupils from a class need to take part for a score to count, Could our class get onto the leaderboard?

There is also an Edinburgh Contest which starts next Friday which our school has entered – let's see if we can work together to win some prizes.

Times Tables Challenge

Benjamin

Andreas

Nhyira

Success consists of getting up just one more time than you fall.