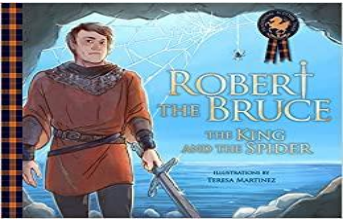




$$\begin{array}{r} 63 \\ \times 4 \\ \hline 252 \\ \hline 1 \end{array}$$

Literacy

Showing resilience – Robert the Bruce is a very well-known character from the past who played a very important part in Scottish history. Complete the activities on the grid (find it on the class page) to find out how he learned about resilience.





<https://www.youtube.com/watch?v=UasetwSy-P0>


Spelling – Well done if you have completed the Common Words Spelling Challenge on Sumdog – accuracy levels for those who are doing the challenge are increasing. Let's see if we can have everyone completing the challenge this week! As your accuracy increases your words will change.

Numeracy & Maths

Number – Multiplication - Practise your times tables facts:-
www.sumdog.com Times tables Challenge
<https://www.topmarks.co.uk/maths-games/hit-the-button>
 Each day complete 15 multiplication calculations in your jotter. Choose a different times table to practise each day and multiply numbers from the boxes.

	54	67	26
	78	39	45 76
	82	45	65 92
	52	69	61 38

	532	345	154
	643	452	734 284
	351	482	574 591
	351	450	537 314

	4261	3415	1453
	1246	2462	5623 4571
	2356	6130	3425 1425
	5230	2435	6351 6745

Time – Our final week using Time Progression sheet which is on the class page. Make sure you feel confident with all the steps on the sheet. On Wednesday complete the Time Assessment on Sumdog
 If confident with the steps on the progression sheet:- Using a timetable -watch <https://www.youtube.com/watch?v=40BJ0o0VD-0> for instructions on using a timetable then complete this week's worksheet (Using a timetable 2) on the class page of the website. There is also a 'Use a Timetable Challenge' on Sumdog for you to try.

Health & Wellbeing

Stay active – Continue to keep fit by doing some physical activity each day. Look out for something special on Wednesday!

Join in with our whole school workout on Wednesday at 9am. Get your PE kit on and keep your eyes peeled for some familiar faces! Follow this link to find the video https://www.youtube.com/channel/UCr00_vrfCDVj-g-Up13U8DQ/.

Resilience – How have you been getting on with your resilience activities? Keep going this week by trying the **Week 2** activities.

*Hello - It's been lovely seeing some of your work on twitter or through email - I am so impressed by the way some of you have been working so hard on your activities - that shows a high level of responsibility - well done. I know it can be hard to keep going with learning at home - be resilient - don't give up!
Mrs Anderson*

IDL – The Great French Language Challenge

Our French Language Challenge continues this week remember you are aiming to complete 12-15 activities over three weeks.

There is lots of information of the internet. If you are looking for French cartoons try looking on youtube for T'choupi or Trotro. These are cartoons for young children but they are fun to watch and you should understand some of the French words and phrases that you hear.

For more information about life in France check out BBC Bitesize at <https://www.bbc.co.uk/bitesize/subjects/z39d7ty>

Remember to always complete tasks to a class standard – your work should be neat and well presented.




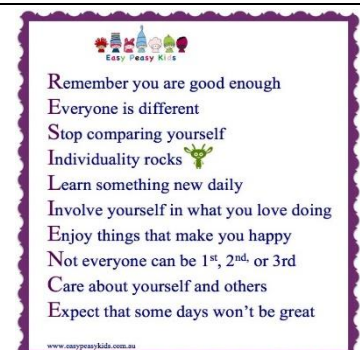



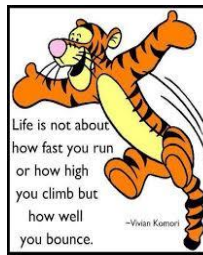
"NB: Guidance, activities and ideas to support learning will be uploaded on our website for children who are also part of a 'Launch Pad' Group."

RESILIENCE

The British Red Cross says, "Kindness is a big part of **RESILIENCE** : without kindness and support, dealing with difficult situations becomes much harder. Building **RESILIENCE** also means being kind to yourself, so that challenges become easier in the future. **RESILIENCE** and kindness build a stronger you and a stronger community."

During the last few weeks we've been encouraging our children to take part in a range of activities which promote kindness and now we're turning our attention to **RESILIENCE**.

This **RESILIENCE** grid will last for 3 weeks. Please encourage your child to do all 3 activities from **one of the rows** each week.

	Me	My family	The wider world
Week 1	<p><u>What does resilience mean?</u></p> <p>Talk with someone in your family about what you think being resilient means. Draw a picture of yourself and add some thought bubbles around it describing what you think you need to do to be resilient.</p> 	<p><u>Play a game</u> with your family where there is a winner. It could be Guess Who, Monopoly, a card game...</p> <p>Remember not everyone can win! Try to be the person who uses words of encouragement to anyone who needs help to develop their resilience.</p> 	<p>Watch this clip of a sea lion hunting a gentoo penguin to see resilience in the animal world - https://www.bbc.co.uk/programmes/p07rqbkf</p> <p>Can you find any other examples of animals showing resilience?</p> 
Week 2	<p><u>Read this acrostic poem</u> about resilience.</p> <p>Do you agree with its message? Either be inspired by this one to create your own poster about resilience or copy this poster but add your own drawings.</p> 	<p><u>Talk with your family</u> about who we mean when we talk about our keyworkers.</p> <p>How do these different groups of workers show resilience? If you wish you can join the doorstep clap of appreciation on Thursdays at 8pm for our keyworkers. Remember to check with an adult first!</p> 	<p><u>Learn a new life skill!</u></p> <p>Use this time at home to learn something new...</p> <ul style="list-style-type: none"> Follow a new recipe Cut the grass - adult help required! Record a video message to send someone Polish a window Complete a challenging jigsaw.... <p><i>Or think of your own goal and try to reach it!</i></p> <p>Remember you might not get it right first time but by practising you are developing resilience.</p> 
Week 3	<p><u>Keep fit! Keep active!</u></p> <p>Go outside and have fun with a ball...either throw it against a wall and let it bounce back or ask a partner to play bounce catch with you.</p> <p>Now, can you work it out...what has this got to do with resilience! (Clue...if you're not sure look at the words highlighted in red.)</p> 	<p><u>Interview</u> someone in your family to find out about a time when they have had to be resilient.</p> <p>Ask them to describe the situation to you and how they showed resilience. Ask questions so that you really understand the situation. (Also check you understand the meaning of this picture!)</p> 	<p><u>Design a poster</u> about resilience. Make sure the title is big and bold. You could include drawings, thought bubbles, tips, quotes...the choice is yours. Here are 2 well known quotes about resilience to start you off...</p> <p>"It is hard to fail but it is worse never to have tried to succeed," Theodore Roosevelt.</p> <p>"It always seems impossible until it's done," Nelson Mandela.</p> <p>Can you share your work?</p>

Sumdog Leader Boards

Spelling Common Words Challenge

Jonathan

William

Jeanne

Grammar

Sophie

Lewis B

Kalia

Times Tables Challenge

Lewis B

Benjamin

Max

Well done!

So many people have been very busy this week – it's been great to see some of your learning – for example:-

Fabulous artwork from Sophie and Freddie M.

Exciting stories written by Nhyira, Rachel and Benjamin.

Superb VE Day fact files from Jeanne and Stella.

A very interesting and informative fact file about the brain by Ethan.

Amazing computer skills used to create a poster about onomatopoeia by William.

Marvellous maths from Andreas and so much more...

You are doing a great job P5! Keep it up!

Sumdog Edinburgh Maths Contest from 15th – 22nd May

10 pupils from each class need to participate for a score to count. Let's all work together to try and win a daily or weekly prize!