



'Resilience' is one of our school values and a very important one to remember just now. We are so impressed with you all at the moment! 😊

<p>Literacy</p> <p>Reading</p> <ul style="list-style-type: none"> Read for at least 20 minutes a day. When you finish your book, write a review. Would you recommend this book to someone else? What was the best part? <p>Writing</p> <ul style="list-style-type: none"> Describe a time you have needed to show resilience. What was happening? What did you do? How did you feel? Write a diary entry every day this week. Imagine you are writing to someone in the future and that they are using your writing to learn about the Covid-19 lockdown. Remember to use lots of detail and interesting words. <p>Spelling</p> <ul style="list-style-type: none"> New spelling words on class page. <p>Resilience</p> <ul style="list-style-type: none"> Search for 'resilience quotes' and pick your favourite. Design a poster using the quote and display it somewhere to inspire you or others. You can make this on paper or digitally. It would be great to share this on twitter/teams too. 	<p>Numeracy & Maths</p> <p>Numeracy</p> <ul style="list-style-type: none"> Spend at least 30 mins a day on Sumdog. Complete either the 1, 2 or 3 star "Multiplication Quiz" on Teams. <p>Time</p> <ul style="list-style-type: none"> Please do the 'Time' activity on Sumdog before Friday 4pm Time worksheets on class page (1-, 2- or 3-star option with answers) <p>Multiplication Game</p> <p>This game practices all the times tables. Share a deck of cards between you and a partner. With your cards face down, each player picks a card and turns it face up at the same time. The first player to correctly multiply these numbers together wins the cards. Whoever has the most cards at the end wins. If you don't have playing cards, you could make your own or use dice.</p>
<p>Health & Wellbeing</p> <p>Staying Active</p> <ul style="list-style-type: none"> Join Joe Wicks at 9am on YouTube for your daily morning workout Mr Guyan's next Twitter Challenge will be posted at 9am on Tuesday morning. <p>Staying in Touch</p> <ul style="list-style-type: none"> It is important to stay in touch with our friends and family right now. Make an effort to contact someone you've not heard from in a while to make sure they are okay. Write to them, call them, message them, post on Teams etc. 	<p>Inter-Disciplinary (Topic) and Other Learning</p> <p>STEM</p> <ul style="list-style-type: none"> Choose a page in your STEM booklet to complete. <p>French</p> <ul style="list-style-type: none"> Take a look at 'The Great French Challenge' worksheet on the next page. How many activities can you tick off over the next three weeks? <p>Watch these videos about France and its overseas territories. One is in French! 😊</p> <ul style="list-style-type: none"> https://www.youtube.com/watch?v=ruykgMOYaqE https://www.youtube.com/watch?v=8-gre2CXKYk https://www.youtube.com/watch?v=LQ-mwO30_68
<p>Spotlight</p> <p>Sumdog – Top of the leader board in maths was Miles, spelling was Mehalia and grammar was Maddison – well done to you all!</p> <p>Twitter – Gaby posted some beautiful shape work, Max cooked lunch for his family, Maddison posted some brilliant maths and gymnastics!</p> <p>Teams – Martha posted a fascinating WW2 fact file which we loved reading. Finlay wrote a very moving VE day story with lots of great descriptions, Connor wrote a brilliant VE Day diary entry and Sam posted some great maths work.</p> <p>Email - We were blown away by all of Katelyn's incredible work and Sam's lovely letter.</p>	<p>Microsoft Teams</p> <p>This week we are offering help and feedback between 10 - 11am every day. You can post outside of this hour, but we may not respond straight away.</p> <p>You can use the 'class chat' page at any time to talk to each other 😊</p> <p>You can also use the 'message the teachers' channel to chat with us. We won't be online all the time but will respond when we can 😊</p>

THE GREAT FRENCH LANGUAGE CHALLENGE

