



Happy Birthday to Caoimhe this weekend and Finlay for last weekend! 😊

<p>Literacy</p> <p>Reading</p> <ul style="list-style-type: none"> • Read for at least 20 minutes a day • Log on to Teams and complete the reading assignment (1, 2 or 3 star) <p>Spelling</p> <ul style="list-style-type: none"> • New spelling words on class page <p>Resilience</p> <ul style="list-style-type: none"> • Earlier in the year, we learned about Robert the Bruce. We learned the famous story about him and a spider. This has strong theme of resilience. Look at the grid on the next page and complete as many activities as you can. 	<p>Numeracy & Maths</p> <p>Numeracy</p> <ul style="list-style-type: none"> • Do the multiplication assessment on Sumdog by Friday 4pm • We have been entered into an Edinburgh Sumdog competition! Log on and have a go before Friday. We need at least 10 students for our class score to count! 😊 <p>Time</p> <p>This week we are trying to get really confident at reading, converting and working with time.</p> <ul style="list-style-type: none"> • Log on to Teams and compete either the 1, 2- or 3-Star Time assignment. <p>Game</p> <p>Play 'maths hangman'. Instead of guessing a word, you need to guess the calculation. For example, 9 x 8 = 7 2. This answer would have 6 lines and your partner would need to guess the symbols (+ - x ÷) and the numbers. To make it easier, you could put the symbols in place and just guess the numbers.</p>
<p>Health & Wellbeing</p> <p>Staying Active</p> <ul style="list-style-type: none"> • Join Joe Wicks at 9am on YouTube for your daily morning workout • Join in with our whole school work out on Wednesday at 9am. Get your PE kit on and keep your eyes peeled for some familiar faces! Follow this link to find the video https://www.youtube.com/channel/UCr00_vrfCDVj-g-Up13U8DQ/ • Check out this application for Blue Peter Sports Badge 2020! Thanks, Callum, for sharing it – https://www.bbc.co.uk/cbbc/joinin/bp-sport-badge-2020 <p>Resilience</p> <ul style="list-style-type: none"> • Thank-you for all your inspirational posters – we have put them on the class page for you all to see. They are brilliant! 😊 	<p>Inter-Disciplinary (Topic) and Other Learning</p> <p>STEM</p> <ul style="list-style-type: none"> • Choose a page in your STEM booklet to complete. <p>Art</p> <ul style="list-style-type: none"> • Check out Miss Skea's art video on Teams <p>French</p> <ul style="list-style-type: none"> • Keep going with 'The Great French Challenge' <p>Re-watch these videos and take notes to help remember what you have learned. Do some extra research and create a fact file about France and its territories/regions.</p> <ul style="list-style-type: none"> • https://www.youtube.com/watch?v=ruykgMOYaqE • https://www.youtube.com/watch?v=8-gre2CXKYk • https://www.youtube.com/watch?v=LQ-mwO30_68
<p style="text-align: center;">Spotlight</p> <p>Sumdog – Top of the leader boards! Maths – Simon, Spelling - Martha, Grammar – Simon. Who will be top of the leader boards next week?</p> <p>Twitter – Ariela and Simon presented some VE day facts beautifully, Maddison posted a collage of all her hard work, Max researched some famous French buildings, Gaby posted her resilience poster and time work</p> <p>Teams – We saw many inspirational resilience posters, Connor shared a great '3-ingredient cake' recipe, French research and time work, Sam shared a photo of his homemade biscuits and cupcakes and excellent time work, Callum shared with us a link for Blue Peter sports badge.</p>	<p style="text-align: center;">Microsoft Teams</p> <p>This week we are offering help and feedback between 10 - 11am every day. You can post outside of this hour, but we may not respond straight away.</p> <p>You can use the 'class chat' page at any time to talk to each other 😊</p> <p>You can also use the 'message the teachers' channel to chat with us.</p> <p>Please just use this channel to talk to us, not each other – thanks! 😊</p> <p>Remember – we will remove anyone from Teams who does not behave appropriately.</p>

Robert The Bruce - We're learning about **RESILIENCE**.

This week we are looking back at the story of Robert the Bruce. Watch this clip to remind yourself the story:

<https://www.youtube.com/watch?v=UasetwSy-P0>

Be a word finder

The story of Robert the Bruce and the spider is a **legend**. Can you find out what a **legend** means?

Do you know any other legends?

Good job Robert the Bruce didn't suffer from **arachnophobia**! What is **arachnophobia**?



Write down answers to these questions:

How does the spider show resilience?



How does Robert the Bruce display resilience?

What effect did the small spider have on the mighty king?

Explore Some More – talk about it task!

The song 'Flower of Scotland' was written hundreds of years after Robert the Bruce was king of Scotland. It tells about his victory over the English army at The Battle of Bannockburn.

You can listen to it here -

<https://www.youtube.com/watch?v=DN87mVzL28s>

1. Which instrument do you hear playing throughout the song?
2. In which year was The Battle of Bannockburn?
3. Did you see the statue of Robert The Bruce?
4. Which other Scottish king's name appears during this film?



Make a connection with your learning!

Legend has it that, after watching the spider, Robert the Bruce said, **"If at first you don't succeed, try, try, try again."**

Can you **use this quote and draw a picture** to go with it? You can be as creative as you like – remember your drawing should be about **resilience**. It doesn't have to be about Robert the Bruce.

Quiz Time!

Write a quiz about Robert the Bruce.

Try to start your questions in a variety of different ways....
Who...? What...? Where...? How did...? Can you explain...?
What might have happened if....?

Make sure you know all the answers!



Get creative - pick as many ideas as you like from this box.

1. Go outside and look for spiders' webs.
2. Make a PowerPoint either about Robert the Bruce or about spiders.
3. Learn how to draw or make a spider or a spider's web. There are lots of ideas on the internet.
4. Make some props and act out the story of Robert The Bruce and the Spider.
5. Draw a portrait of Robert the Bruce.
6. Investigate how spiders make their webs.
7. Can you find out the French word for a spider?
8. Make an origami spider. There are lots of suggestions on you tube. Look for a simple one!
9. Turn the story of Robert the Bruce and the spider into a cartoon strip – aim to use 6 boxes. Plan before you start!
10. Can you make any food with a spider theme...there are lots of ideas on the internet.



THE GREAT FRENCH LANGUAGE CHALLENGE

