

# Lighthouses - We are learning to read or watch information and then create a new text.



**Read** the information sheet about lighthouses which is on the class page.

Use the information to draw a detailed labelled diagram to explain the various parts of a lighthouse and their function. Include information on your diagram to explain why lighthouses are important.

**Diamante poems** A diamante poem is written in the shape of a diamond. It has 7 lines and uses adjectives and verbs to describe 2 nouns. The following diamante poem is about a Tiger and the Jungle.

**Tiger**

2 adjectives to describe a tiger

**Orange, Black**

3 actions linked to tiger

**Purring, Pouncing, Growling**

2 nouns to do with tiger

**Teeth, Tail, Trees, Leaves**

2 nouns to do with

**Rustling, Creaking, Groaning**

3 actions linked to jungle

**Dense, Dark**

2 adjectives to describe jungle

**Jungle**

## Explore Some More

Pick as many ideas as you like from these boxes.

1. Use the internet to investigate the **Flannan Isles Lighthouse** - something very mysterious happened there in December 1900 - can you solve the mystery? Discuss with your family - what do you think happened?
2. Make some connections - think of other stories or films you know which have a lighthouse in the setting.
3. Try the wordsearch which is on the class page.
4. Using the letters in the word **LIGHTHOUSE** - how many words can you make - each word must have 3 or more letters.

## 👁️👁️ Amazing People!

In 1838 Grace Darling showed **resilience** by doing something amazing - watch her story here:-

<https://www.bbc.co.uk/teach/class-clips-video/true-stories-grace-darling/z4y7pg8>

1. Imagine you are Grace and write your diary entry for the day after the rescue - think about how she felt before, during and after the event.
2. Listen carefully and note some of the words used in the film to describe the lighthouse and the sea - you could use these in your poem.

## Be a poet

Write your own diamante poem about a **Lighthouse** and the **Sea**.

Steps to success :-

1. Use the planning sheet on the class page to gather words.
2. Create your poem - make sure you follow the pattern
3. Read through your poem - can you up-level any word?
4. Re- write your poem in the shape of a diamond and add illustrations.



5. Lighthouses are often red and white. Unjumble these letters to spell synonyms for the colour red -  
sreo creyhr byru letcars oncrims milionrev
6. Memorise and perform a poem about a lighthouse - see choice on page below.
7. Write out the poem in your best handwriting and add an illustration.
8. Be a light Magician! Watch this youtube clip and then try the experiment yourself - how does the magic happen?  
<https://www.youtube.com/watch?v=9n362snGUdw>
9. Use a red pencil and learn these drawing techniques : start by making a 10cm square to draw each in- hatching, cross hatching, stippling, zigzags.
10. If you haven't already done so - make a model of a lighthouse - try and add a working light. Ask an adult to help you.

## The Lighthouse

Keeping watch across the bay  
The lighthouse tower stands  
It shines so bright so other boats  
Will know where there is land  
  
The light must never ever go out  
It shines for all to see  
It's a welcoming beacon to the ships  
That are passing on the sea

Vicki Hansen

There's a lighthouse on an island  
built on boulders in the sea.  
A home to no one anymore,  
and it's beautiful to me

The waves come crashing, sending spray  
their salty drops rain down  
blessing me and other people  
and the buildings in the town.

The lighthouse wakes at evening time  
and its beacon comes around  
protecting all the ships out there  
so they don't run aground.

C J Heck

*The lighthouse guards the mouth of the bay  
To warn other ships to keep away  
To steer clear of the rocky shore  
Where many a ship has been wrecked before  
  
Through gales and storms  
Through day and night  
The lighthouse flashes it yellow light  
Warning sailors to keep away  
From the ragged rocks beneath the bay.*

*John Foster*

