




Literacy	Numeracy & Maths
<p><b>Reading</b> – read a book of your own choice for at least 15 minutes every day – perhaps you could tweet to tell us what book you are reading and give us your recommendation.</p> <p><b>Spelling</b> – Two new prefixes this week ‘dis’ and ‘mis’. A prefix is a group of letters added to a word to make a new word. Notice that the spelling of the root word doesn’t change – but the meaning of the word changes.  <b>disagree disappoint disobey dislike disappear disbelieve misspell misbehave misplace misuse mistrust</b></p> <p>Practise spelling these words and find the definition of any which are unfamiliar. Choose an activity from the spelling grid in your homework jotter. Complete the Spelling Challenge which will be on Sumdog on Friday.</p>  <p><b>Writing</b> – Look at the grid below called The Lighthouse and complete the activities to plan and write the story to match the film. Use amazing adjectives to describe the setting and the characters for someone who has not seen the film.</p>	<p><b>Working with money.</b>                      Complete the activities on the Money grid on the class page to practise these skills</p> <ul style="list-style-type: none"> <li>• I can use a variety of coins to make a given amount</li> <li>• I can find the total cost and calculate and give change</li> <li>• I can carry out money calculations using addition and multiplication</li> </ul> <div style="border: 1px solid green; padding: 5px; width: fit-content; margin: 10px auto;"> <math display="block">\begin{array}{r} \text{£}6.63 \\ \times \quad 4 \\ \hline \text{£}26.52 \\ \hline 21 \end{array}</math> </div> <p><b>Multiplication and Division</b>  <a href="http://www.sumdog.com">www.sumdog.com</a> – Times tables Challenge – keep using this to practise – your skills are improving greatly!  <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a> - focus on division facts ready for work on division next week.</p>
<p><b>Health &amp; Wellbeing</b></p> <p><b>Stay active</b> – Continue to keep fit by doing some physical activity each day. You could use Joe Wicks PE lesson, Colinton Workout or get outdoors and do something active.</p> <div style="border: 1px solid black; padding: 10px; margin-top: 20px;"> <p><i>Hello - What lovely sunny days we have had - I hope you have all been outdoors enjoying the sunshine. It was great weather for an outdoor tea party! There are lots of outdoor leaning ideas for you this week - let's get out and have some fun!</i>                      Mrs Anderson</p> </div>	<p><b>IDL – Let's get outdoors! (but stay safe!)</b></p> <p>The weather has been lovely recently and we are now able to be outdoors more. Choose some activities to complete from the Outdoor Learning grid on the class page. Always check with an adult before you go outside – many of the activities can be done with your family.</p> <p><b>French</b> – practise numbers by singing these songs -                      1-20 <a href="https://www.youtube.com/watch?v=UsEz58BbIMY">https://www.youtube.com/watch?v=UsEz58BbIMY</a>                      20-50 <a href="https://www.youtube.com/watch?v=wlyqz2unHKc">https://www.youtube.com/watch?v=wlyqz2unHKc</a>                      50-70 <a href="https://www.youtube.com/watch?v=olYvC7r05mU">https://www.youtube.com/watch?v=olYvC7r05mU</a>                      1-100 <a href="https://www.youtube.com/watch?v=ZDTcrb0szSo">https://www.youtube.com/watch?v=ZDTcrb0szSo</a></p> <p>Remember to always complete tasks to a class standard – your work should be neat and well presented.</p>

“NB: Guidance, activities and ideas to support learning will be uploaded on our website for children who are also part of a ‘Launch Pad’ Group.”

All questions and queries should be directed to: [admin@colinton.edin.sch.uk](mailto:admin@colinton.edin.sch.uk)

# The Lighthouse - We are learning to use amazing adjectives to describe characters and settings.

👁️👁️ Watch the animation called **The Lighthouse**.

Watch it several times paying attention to the characters and the setting.

<https://www.youtube.com/watch?v=6HfBbSUORvo>

Use the 'Keep your eyes open' sheet on the class page to help you watch closely



## Word Wizard

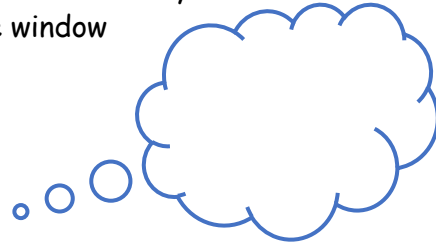
Find definitions of these words - think about how they could be used in the story of The Lighthouse

magnanimous    perilous    cantankerous    uproarious

## Character Cop

Create 4 thought bubbles to show what you think is going through the Lighthouse Keeper's mind at these 4 points in the story:-

1. When he reaches up and shuts the window
2. When the light goes out.
3. When he notices the ship.
4. When he opens the door and see the villagers.



## Amazing Adjectives

In your jotter make lists of adjectives or adjective phrases you could use to describe:-

- The lighthouse keeper
- The villagers
- The lighthouse
- The sea
- Did you use the word **resilient** in any of your lists?



## Be a writer

Re-tell the story shown in The Lighthouse animation.

Steps to Success -

1. Start by making a plan - Write numbers 1-5 or draw 5 boxes in your jotter to plan 5 paragraphs you're going to write. (You could use the planning sheet on the class page)
2. Write a great opener to hook your reader in.
3. Try to include the 4 words from the word wizard activity in your story
4. Can you include the thoughts in the thought bubbles you created?
5. Think about other things you could use to up-level your story -  
Wow words? Direct speech? Alliteration? Onomatopoeia? Similes?
- 6 Read your story back to yourself to check for mistakes before sharing with anyone else.

## Explore Some More Pick as many ideas as you like from this box.

1. Use art materials of your choice to create a collage or illustration of the lighthouse on the rocks
2. Make a model of a lighthouse - could you include a working light? - ask an adult to help you.
3. Investigate lighthouses in Scotland - how many are there? - which is closest to Edinburgh? Can you find a link between Robert Louis Stevenson and lighthouses?
4. Create a comic strip to tells the story - add a picture to show what happened after the ship had reached harbour. (see sheet on class page)
5. Ask your family to help you act out the story of The Lighthouse.
6. Watch this youtube clip to see how you can use a torch and mirror to make your own rainbow [https://www.youtube.com/watch?v=sp81xT7\\_bQY](https://www.youtube.com/watch?v=sp81xT7_bQY)

# Sumdog Leader Boards

## Spelling Challenge

Jeanne

William

Rachel

## Times Tables

Jeanne

Nhyira

Rachel

## Well done!

Great to see so many of you making preparations for the Tea Party – I hope you all had fun in the sun!

Happy Birthday Freddie – looks like you had a good time!

You are doing a great job P5! Keep it up!

## Time Assessment

The following people all scored 18 or more correct answers out of 20

Benjamin Cayden

Andreas Jeanne

Molly Nhyira William