



Colinton Primary School. P6/7 Home learning grid – Monday 15<sup>th</sup> – Friday 19<sup>th</sup> June #ConnectingColinton #ColintonStars @ColintonPrimary  
Remember to join us on Teams at 11am on Tuesday for a class chat and some games!

<p><b>Literacy</b></p> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>• Read for at least 20 minutes a day.</li> <li>• Reading <u>comprehension</u> on class page. 3-star options and answers.</li> </ul> <p><b>Spelling</b></p> <ul style="list-style-type: none"> <li>• Revisit your old spelling words. Can you still spell them all correctly?</li> <li>• If you get any wrong, practice them this week.</li> <li>• Write a story using at least <u>ten</u> previous spelling words.</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• Complete the <u>writing assignment</u> on Teams. Complete the story with a focus on ending it in the most interesting way possible.</li> </ul> <p><b>Listening &amp; Talking</b></p> <ul style="list-style-type: none"> <li>• Watch Newsround. Discuss the news with someone at home or post on Teams.</li> </ul>	<p><b>Numeracy &amp; Maths</b></p> <p><b>Numeracy</b></p> <ul style="list-style-type: none"> <li>• Mr Guyan will post a video on Teams to help you answer division questions.</li> <li>• Complete the <u>division worksheets</u> on the class page.</li> <li>• Complete the <u>division assessment</u> on Sumdog.</li> </ul> <p><b>Angles/Symmetry</b></p> <ul style="list-style-type: none"> <li>• Complete one of the <u>Angles and Symmetry assignments</u> on Teams. (Remember we will mark them so don't worry if computer marks it as wrong)</li> <li>• <u>Symmetry Design Task</u> – Create an image that has a line of symmetry down the middle. It could be a face, a landscape or a pattern as long as it is symmetrical. Post your images onto Teams.</li> </ul>
<p><b>Health &amp; Wellbeing</b></p> <p><b>Staying Active</b></p> <ul style="list-style-type: none"> <li>• Join <b>Joe Wicks</b> at 9am on YouTube for your daily morning workout</li> </ul> <p><b>Outdoor Learning</b></p> <ul style="list-style-type: none"> <li>• See the outdoor learning grid on the next page. Some activities have stayed the same and some have changed. Give as many of them a go as you can.</li> </ul> <p><b>Connecting</b></p> <ul style="list-style-type: none"> <li>• Write down a list of every person in your life that you are thankful for. Take a moment to reflect on each of these people and why they are important to you.</li> </ul>	<p><b>Inter-Disciplinary (Topic) and Other Learning</b></p> <p><b>Art</b></p> <ul style="list-style-type: none"> <li>• Use your knowledge of angles and artistic skills to create an original piece of "Angle Art". Some examples will be posted to the class page.</li> <li>• Complete the <u>art assignment</u> on teams</li> </ul> <p><b>Science</b></p> <ul style="list-style-type: none"> <li>• Complete the <u>science assignment</u> on Teams. Remember to explain the reasons for your answers as there is usually more than one answer to the question.</li> </ul>
<p style="text-align: center;"><b><u>Spotlight</u></b></p> <p style="text-align: center;"><b>Sumdog</b> – Top of the leader boards! Maths &amp; Grammar– <b>Mehalia</b> Spelling – <b>Maddison</b> and <b>Martha!</b></p> <p><b>Teams</b> – <b>Maddison, Finlay</b> and <b>Simon</b> shared great Andy Murray fact files, <b>Connor</b> and <b>Callum</b> drew some great 3D art, <b>Simon, Maddison</b> and <b>Callum</b> created brilliant business plan posters, <b>Martha</b> created and displayed a beautiful poem</p> <p><b>Twitter</b> – <b>Gaby</b> shared a beautiful silhouette drawing; <b>Simon</b> made a wonderful lighthouse</p>	<p style="text-align: center;"><b><u>Teams</u></b></p> <p style="text-align: center;"><b>Catch-up and games</b> – Whole class. <b><u>Tuesday 11am</u></b></p> <p style="text-align: center;">Well done to everyone who is on Teams and making it a lovely place to be and to learn. It is great to see you sharing your work and catching up with everyone.</p> <p style="text-align: center;">We will be online at different times of the day. Leave questions or messages and we will get back to you as soon as we can.</p>

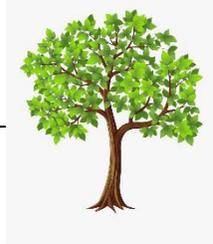
All questions and queries should be directed to: [admin@colinton.edin.sch.uk](mailto:admin@colinton.edin.sch.uk) **Launch Padders**: guidance, activities and ideas to support learning will be uploaded under 'The Launch Pad' page on our website

Outdoor Learning - the choice is yours...what will you do? Remember to wash your hands when you go indoors.

## Natural Art

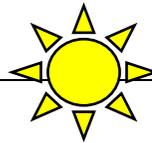
Gather some materials from outside and create a piece of art.  
You could use fallen flowers (don't pick them!), leaves, grass, sticks, stones...  
Be inspired by what you see around you - use your imagination and creativity.

For an extra challenge try and make your art symmetrical.



## Observational Drawing

Find a tree near to your house.  
Observe it carefully then have a go at drawing it.  
Once you have drawn its shape, add as much detail as possible. Look at the different lines on its trunk, the shape of the leaves, any shadows etc.



## Quick ideas for outdoor fun!

Pick as many as you like ☺

1. Hunt for wildlife
2. Climb a tree
3. Paint stones
4. Have a mini Olympics
5. Wash a car
6. Have a picnic
7. Blow bubbles
8. Go bird watching
9. Build a shelter
10. Identify different trees
11. Build a mini volcano
12. Hunt animal tracks
13. Have a relay race
14. Plant something
15. Investigate butterfly life cycles
16. Cook something outside
17. Build a bird feeder
18. Make a sculpture from twigs
19. Play a game
20. Make a flag and flagpole
21. Fly paper aeroplanes
22. Make mud pies
23. Hug a tree
24. Keep a nature diary
25. Read a book
26. Build a bridge or a tower
27. Draw a tree
28. Play with a ball

## Use your senses

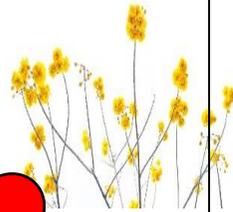
Find a space outside to sit quietly and be aware of all that is around you. What can you see?

What sounds do you hear?

What can you smell?

What things around you can you touch? What do they feel like?

Write a poem inspired by your senses when you are outdoors.



## Go outside and make your heart race!

Head outside and practise sports day events.

Try some events which we would usually do at school - running, egg (potato!) and spoon, long jump etc

Create some events of your own and have fun trying out new ideas.

Ask everyone in your family to have a go if they can?

## Scavenger Hunt What to do:-

Each day, if you can, go for a walk and choose a new group of things to find.

Here are some suggestions:

- Choose a specific colour - all things that are yellow, for example.
- Choose a specific shape or pattern - e.g. things that are symmetrical, square/circular/rectangular shaped, different types of angles for example.
- Choose things that make you think of a different country - something that looks like it would grow in a desert or you might find in a market in Kenya, for example.
- Choose things starting with a specific letter of the alphabet.

On your walk, hunt for your things - e.g. in nature, in buildings - and when you find something make a note or perhaps you could take a photograph.

If you take photos you could create a collage to show what you found - e.g. using picollage app.

Remember you can share your work on Twitter.