

# Colinton Primary School

## Modern Languages Policy

### Rationale

*Today's children are growing up in a multilingual world and the ability to communicate effectively in social, academic and commercial settings is crucial if they are to play their full part as global citizens.*

Education Scotland

*Research shows that younger learners are at a stage in their development where they are receptive to learning another language. Their motivation and enthusiasm are high, while their levels of inhibitions are typically lower than at later stages. These factors mean that younger children often find it easier to mimic correct pronunciation and experiment with new words and phrases in an unfamiliar language.*

Education Scotland

### Aims

At Colinton Primary School we aim to implement the Scottish Government's 1+2 Approach to Language Learning, to develop pupils' communication skills and increase their awareness of a variety of lifestyles and cultures. This approach ensures that each child has the opportunity to learn a modern language (known as L2) from P1-P7. Additionally, each child will learn a second modern language (known as L3) from P5 onwards. At Colinton Primary School, our L2 language is French and our L3 language is German.

We aim to enable learners to: -

- Understand and take part in daily routines using both L2 from P1-7 and, from P5 onwards, L3.
- Participate in songs, games and rhymes in L2 from P1-7 and, from P5 onwards, L3
- Be able to participate in simple conversations using familiar language and basic structures.
- Work on their pronunciation through listening to each other and listening to native speakers.
- Demonstrate understanding of simple texts and environmental print.
- Begin to write sentences using writing frames, learned expressions and word banks.
- Have an awareness of the social, cultural and geographical aspects of countries where the modern language is spoken.
- Experience the modern language in all four competences – listening, talking, reading, writing.

### Learning and Teaching Approaches

At Colinton Primary School, our approach to learning modern languages focuses on experiencing the language 'little and often' in everyday classroom situations. The learning has been developed at Cluster level to ensure consistency across the cluster and enable a smooth and coherent transition from primary to secondary, providing pupils with a firm foundation in language learning. Class teachers are expected to deliver L2 – French – in their class throughout the year. However, L3 (German) is currently taught by a German Education Trainee (GET), supported by the class teacher, usually during term 3.

Planned learning will give opportunities for: -

**Listening and talking** – responding to and using familiar language in daily routines and simple conversations.

**Reading** – being able to understand simple texts and environmental print and beginning to develop strategies to link the written and spoken word.

**Writing** – from P4 onwards, using familiar expressions and writing frames, writing a few sentences about themselves or others.

We aim to support and encourage children in their learning by using a variety of simulating approaches: -

- Using songs, poems, rhymes and games.
- Active learning and planned purposeful play.
- Role play activities to practise learned vocabulary.
- Classroom instructions and daily routines.
- Watching cartoons, short films, television clips.
- Variety of resources – books, games, ICT.
- CEC PowerPoints with sound files for both L2 and L3.
- Possible link with schools in France or Germany.

The 'little and often' approach works best when the modern language is embedded into the daily life of the classroom so that the use and application of the modern language becomes normal. Teachers can integrate the use of the language into many everyday activities – for example: -

- ✓ Taking the register
- ✓ Date and weather
- ✓ Lunch routines
- ✓ Staff greeting each other
- ✓ P.E. warm ups
- ✓ Distributing resources
- ✓ Classroom instructions
- ✓ Praise
- ✓ Assemblies

### **Assessment, Recording and Reporting**

The Cluster Modern Languages Group has developed several resources for assessing and tracking progress in L2 from P1-7.

1. French Vocabulary Overview
2. French Topic Overview
3. Pupils' Learning Passports – First and Second level.
4. End of P7 assessments in writing, reading, listening and talking.

There is also a German Topic Overview for tracking learning in L3.

These resources are available in COLI-Group and also in the French Resources folder for each year group.

# Appendix A

## **Resources**

### **French Folder**

*A folder for each year group with resources, tracking and assessment documents etc.*

### **CEC PowerPoints for both French and German**

*These PowerPoints with sound files are available in the Modern languages section on SharePoint*

### **Flashcards and resources for topic areas.**

*A variety of resources for teaching French stored in the cupboard outside BM Office.*

### **Départ Board Game**

*Board game with a variety of questions on a variety of topics – e.g. Colours, personal information. 5 boards available i.e. enough for 20-25 pupils – stored in the French cupboard.*

### **French and German language books**

*A variety of books in French and German – some bilingual – simple or well-known stories. Available in the school library.*

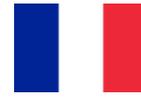
### **[www.linguascope.com](http://www.linguascope.com)**

*The school has a subscription for this website which has activities in a variety of languages.*

### **Textbooks**

*Collins French textbooks, French and German dictionaries.*

## Appendix B



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### Aide memoire: Embedding L2 (French) into classroom routines and daily school life.

L2 (French) should be **embedded into classroom routines** and delivered regularly throughout normal Teaching and Learning. Language activities should relate to Experiences and Outcomes in Modern Languages but also to Es & Os and Benchmarks in literacy, numeracy, health and wellbeing, and to the wider curriculum.

The following checklist gives examples of everyday activities that can be carried out in French to embed language into classroom life. It is not exhaustive! It should be used in conjunction with the L2 vocabulary overview document.

- Greetings and feelings in French
- Take the register in French
- Date and weather
- Daily timetable
- Lunch routines
- Staff greet each other in French
- PE warm ups conducted in French
- Distributing resources conducted in French
- Classroom commands are in French
- Praise in French
- Parts of assemblies conducted in French
- Add French into project work – maximise IDL opportunities